



VIDYASAGAR TEACHERS' TRAINING COLLEGE

ESTD: 1968 (Govt. Aided)


(Affiliated to WBUTTEPA & Recognized by NCTE)

P.O.- MIDNAPORE, Dist- PASCHIM MEDINIPUR, PIN-721101, WB.

FEEDBACK ANALYSIS REPORT

SESSION: 2020-2022




Principal
Vidyasagar Teachers Training College
Paschim Medinipur

STUDENTS FEEDBACK ANALYSIS

SESSION: 2020-2022

ACADEMIC- Majority 51.64% students of the college perceive that academic needs are excellently met by the college, that teachers are approachable (67.03%), perceive that technology of teaching is used (35.16%), students perceive that quality of classroom teaching is excellent (57.14%), students perceive that student-teacher relation is excellent (73.62%). Majority of the students perceive that cultural activities (75.82%) and excursions (40.65%) organized by the college are highly satisfactory. Internship program was a good experience for 59.34% of the students. 34.06% students perceive that college provides an efficient internal evaluation system. 49.45% of the students perceive that the classroom learning environment of the VTT College is highly satisfactory.

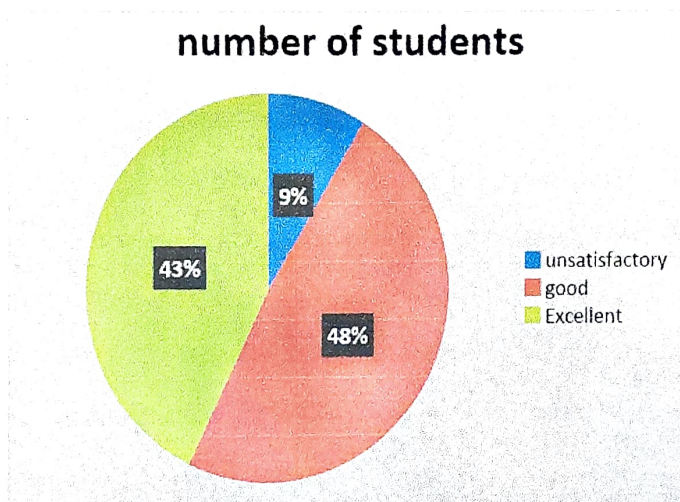


Fig 1: *Academic Dimension*

TEACHER- 80.21% students agreed teachers have a good command over their subjects. About 54.94% reported communication skills of teachers are excellent and 52.74% report sincerity of the teachers are excellent. 49.45% agreed teachers were highly motivating, 29.67% felt teachers have ability to integrate course material with environment needs are excellent, 38.46% felt teachers taught in an interdisciplinary manner, 47.25% felt teachers were easily accessible inside and outside the classroom. 59.34% of students perceive that the attitude of the teachers towards extracurricular activities is excellent. 51.64% of the students perceive that ability to evaluate students understanding during teaching learning process is excellent. 41.75% of the students perceive that there is a provision of sufficient time for feedback.



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number of students

■ unsatisfactory ■ good ■ Excellent

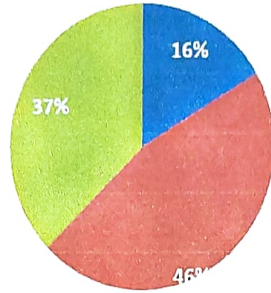


Fig 2: Teacher Dimension

ADMINISTRATIVE- 53.84% of the students perceive that office students' relationships are excellent, 46.15% of the students perceive that office related works are timely completed.

number of students

■ unsatisfactory ■ good ■ Excellent

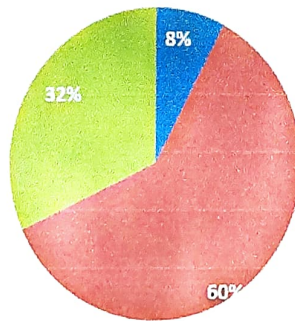


Fig 3: Administrative Dimension

FACILITIES -39.56% students perceive that sports facilities available in the college are excellent. 42.85% of the students perceive that women's hostel facilities given to the female students are excellent. 32.96% of the students perceive that health care facilities in the college are excellent, 26.37% of the



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students perceive that internet facilities in the college are excellent, 43.95% of the students perceive that women cell service facilities in the college are excellent, 52.74% students feel anti-ragging facilities of college is excellent, 42.85% feel grievance cell is working efficiently, 49.45% students perceive that students welfare cell facilities are excellent, 31.86% students perceive that availability of facilities for physically challenged students are excellent.

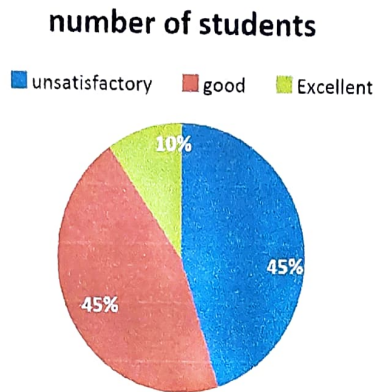


Fig 4: Facilities of College

INFRASTRUCTURE -57.14% students perceive that facilities of laboratories in the college are excellent, 42.85% students perceive that facilities of the computer in the college are excellent, 40.65 % of the students perceive that common room facilities given to the students are excellent, 74.72% students perceive that college library facilities are excellent, 65.93% students perceive that availability of books and journals in the college library are excellent, 63.73% of the students perceive that drinking water facilities in the college are excellent, 46.15% students perceive that toilets facilities in the college are adequate, 26.37% students perceive that canteen facilities given in the college are excellent, 39.56% students perceive that green generator facilities given in the college are excellent




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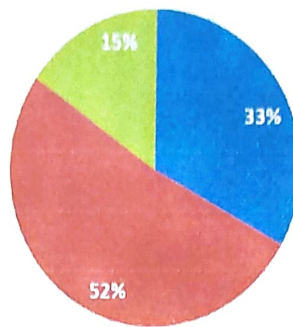


Fig 5: Infrastructure

TEACHER'S FEEDBACK ANALYSIS

SESSION:- 2020-2022

100% of teachers of VTT College perceive that curriculum is as per the need of the student, 75% of teachers feel that the contents of the course have been presented from simple to complex form, and 56% of teachers of that the curriculum provides opportunity for the conducting research and project related activities, 68.75% of teachers of that the curriculum is balanced with regard to the theoretical and practical knowledge, 56.25% of teachers that the curriculum development procedures needs improvement.

87.5% of teachers perceive that the contents of the course are in conformity with the learning outcomes, 68.75% of teachers perceive that pedagogy proposed in the curriculum matches the contents, 56.25% of teachers perceive that the contents of the curriculum are in tune with the need of teaching learning process. 62.5% of teachers perceive that the opinion of the faculty members is taken into account during curriculum revision and 37.5% of teachers perceive that the presence of students' representative in the curriculum has no value. 62.5% of teachers perceive that evaluation of the course is appropriate to discriminate among the good and weak students and 87.5% of teachers feel the majority of students perceive that the evaluation system is comprehensive to assess the attainment of course objectives. 93.75% of teachers perceive that the college provides you freedom to adopt new techniques/ strategies of teaching.



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81.25% teachers perceive that the curriculum has the potential in developing the habit of self-learning among the students. 50% of teachers perceive that the learning outcomes of the curriculum are of global standard, 81.25% teachers feel the curriculum has focus on skills development.

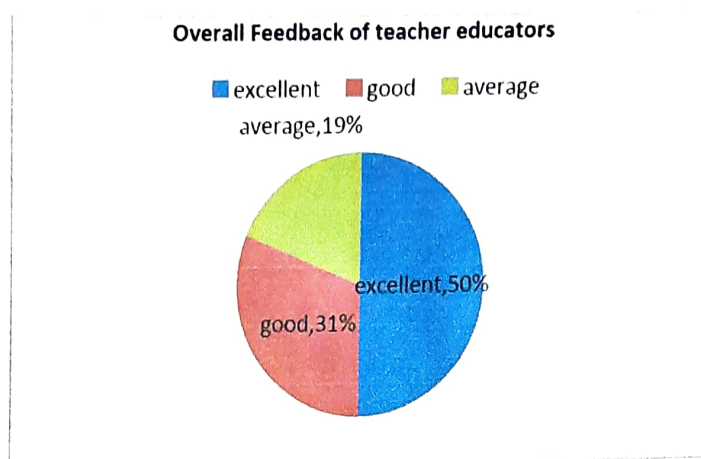



Fig 6: Overall Teacher Feedback

ALUMNI FEEDBACK ANALYSIS

SESSION:- 2020-2022

84% of the Alumni perceive that education imparted at this institution was useful and relevant with their current job, 80% of the alumni perceive that they have obtained sufficient know-how (both in theory and practice) at this college, 92% of the alumni perceive that infrastructure and laboratories facilities of the college were excellent, 100% of the alumni perceive that library facilities of the college were excellent, 96% of the alumni perceive that faculty of the college were very effective, 80% of the alumni perceive that curricular and co-curricular activities organized by the college contributed to their overall development, 76% of the alumni perceive that college ensure proper implementation of the curriculum, 96% of the alumni perceive that college provides counseling and guidance for placement or higher studies, 100% of the alumni confirm that college conduct excursion and extension work, 96% of the alumni perceive that college invites practice teaching schools to collaborate in curriculum development, 84% of the alumni perceive that college invite community members to collaborate in curriculum




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improvement, 92% of the alumni perceive that he/she has been invited to deliver a guest lecture / special talk/ motivational session for their juniors, Majority of the alumni confirm that they have participated in any alumni meet of the college and they receive communications from the college through mail , call or sms and they feel proud to be associated with the college as an alumni. view the college in positive light.

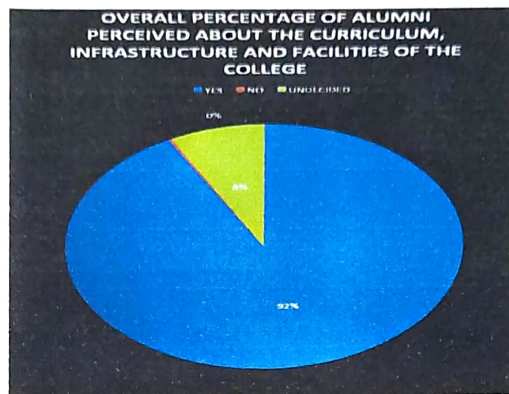



Fig 7: Overall Alumni Feedback

PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS SESSION:- 2020-2022

100% of the Head of the Institutions perceive that the training college invites them to participate in meeting related to practice teaching, 90% the Head of the Institutions perceive that they feel the period for practice teaching for trainee teachers is adequate to make them effective teachers, 80% of the Head of the Institutions perceive that they think the practice teaching is balanced with regard to the theoretical and practical knowledge and that 90% feel the present two year B.Ed. curriculum is effective in developing content specific skills and transaction skills required in classroom, 90% think simulated teaching is sufficient before trainee teachers teach a real class, only 10% of the Head of the Institutions perceive that the trainee teachers are not competent enough to handle their classes, 90% of the Head of the Institutions perceive that teaching aids used by trainee teachers are effective, and 80% that teaching by teacher trainees help in completing their syllabus effectively while 20% believed they can't, 70% the Head of the Institutions perceive that they observe the classes of teacher trainees every day and 90%




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confirm that their students are satisfied with the teaching of teacher trainees while 10% were undecided, 90% of the Head of the Institutions perceive that trainee teachers possess good communication skills while 10% were undecided, 90% the Head of the Institutions perceive that trainee teachers are able to establish healthy rapport with their students while 10% were undecided, 90% the Head of the Institutions perceive that trainee teachers are efficient in school management while 10% were undecided, 80% of the Head of the Institutions perceive that they find the present two year B.Ed. curriculum comprehensive and disagree while 20% , 30% the Head of the Institutions perceive that they feel the B.Ed. curriculum lacks emphasis on children with special needs while 20% were undecided, 90% of the Head of the Institutions perceive that they think the B.Ed. curriculum helps in personality development of trainee teachers, 90% of the Head of the Institutions perceive that the trainee teachers build good rapport with concerned subject teachers while 10% were undecided, 90% of Head of the Institutions confirm that the trainee teachers observe classes of specific subject teachers and 90% of Head of the Institutions confirm that the mentors of training college visit school regularly for supervision of classes of teacher trainees.

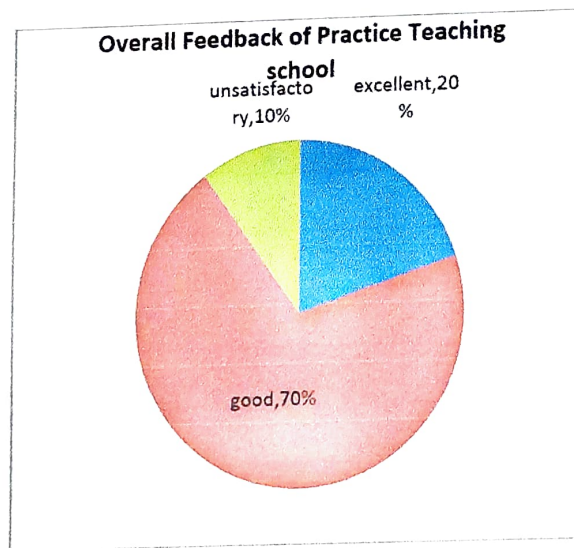


Fig 8: Feedback of Practice Teaching School Headmasters



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