



Vidyasagar Teachers' Training College

ESTD.: 1968

Govt. Aided

(Affiliated to WBUTTEPA & Recognized by N.C.T.E.)

P.O.: MIDNAPORE, DIST.: PASCHIM MEDINIPUR, PIN - 721101, West Bengal

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PROSPECTUS 2021

FOREWORD

This prospectus aims to provide prospective students with all necessary information regarding admission and about the college. This institute is one of the premier teacher training colleges in West Bengal currently running two year B.Ed. Programme under West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The college was established in 1968 and is rooted with strong sense of dedication and has inherited convincing philosophy from its founders with the realisation of the urgent need of scientific temperament in teachers' training programme. Wisdom, perseverance, discipline and moral character are the virtues which we wish to instill in our trainee-teachers to achieve laurels and appreciation in academic, sports and co-curricular activities.

We attempt to unveil the inherent potentialities of our trainee-teachers by providing opportunities to engage in innovative pedagogical techniques and at the same time infusing core values, traditions and culture. The distinguished faculty, dedicated non teaching staff along with the activities organised are instrumental in providing inspirational and stimulating environment to the upright nation builders of tomorrow.

We equally boast that our students are well placed in government and private schools in West Bengal and other states. I earnestly hope that our trainee-teachers will set upon high trajectory of professional excellence and imbibe upon the values of professional accountability and blossom into learners of life.

Once you join the college as a student I sincerely hope you will enrich our institution as well as yourself by your honest efforts using all the facilities and opportunities. It will help you to grow into a complete, mature and socially aware human being and will be proud to talk about your Alma mater wherever you go.

Together let us share our ideas, dreams and vision to make the learning process an even more exciting experience.

With best wishes,

Dr. Monoranjan Bhowmik
Principal

"Every child has a right for best education and every one of us has an unbounded duty to provide it".

From the Principal's Desk

Welcome to the Vidyasagar Teachers' Training College (VTTC). The institute is one of the premier teacher training colleges in West Bengal currently running two year B.Ed. Programme under West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The college was started in 1968 with the realisation of the urgent need of scientific temperament in teachers' training programme. The college is rooted with strong sense of dedication and has inherited convincing philosophy from its founders. Wisdom, perseverance, discipline and moral character are the virtues of our trainee-teachers that have enabled them to achieve laurels and appreciation in academic, sports and co-curricular activities.

I am delighted to share that our performance all along these years has been extremely heartening. We equally boast that our students are well placed in government and private schools in West Bengal and other states.

I earnestly hope that our trainee-teachers will set upon high trajectory of professional excellence and imbibe upon the values of professional accountability and kindred spirits as they blossom into learners of life.

As Principal, I invite my students of Vidyasagar Teachers' Training College (VTTC) to communicate with me and share problems /issues/suggestions with me directly or through the co-ordinators of each committee. Together let us share our ideas, dreams and vision to make the learning process an even more exciting experience.

With best wishes,



Dr. Monoranjan Bhowmik

Principal

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PREFACE

Vidyasagar Teachers' Training College (VTTC), named after Pandit Iswar Chandra Vidyasagar, is situated in the heart of the Midnapore town of now Paschim Midnapore District. The history of the college began in 1966, when the ex-students of Midnapore College in their annual reunion visualized the necessity of improving the art of teaching. The said ex-students felt the need of establishment of a training college, which would impart training to the science teachers. They set up steering committee with the then District Magistrate as its chairman, the principal-secretary, Midnapore College as its convener secretary, a few ex-students of Midnapore College, a few elites, educationists of the town as its members. The consensus of discussions combined with untiring efforts resulted the college into being from the 1st July, 1968 with the sanction of affiliation in Arts and Science [co-educational] by the university of Calcutta with an intake of 220 [Deputed students-100 & Fresher students-120] trainees.

In 1969, the college purchased its own land of 1.78 acres from Smt. Nalini Dinda, w/o Sri Pulin Bihari Dinda at Burdge Town, Midnapore. From the 1st June, 1985, the college affiliated to the Vidyasagar University with the same Arts and Science subjects. Since its inception, the college is significantly engaged in training the teachers and would be teachers and has become one of the renowned training colleges in West Bengal.

The college has been affiliated by the UGC u/s 2(f) from its inception and considered eligible to receive central government assistance through UGC u/s 12B. The college has earned for itself, the reputation of bearing premier institution for teacher education in the state of West Bengal. The college has earned the recognition from the NCTE with effect from the academic session 2007-2008 for running the B.ED. Course with an intake of 100 Vide No. ERC/ 7-73. 6(c) 2/2007/6224 dated February 9, 2007. Validation of the B.Ed. degree u/s 1803 of the NCTE Act, 1993 has also been made for the students of this college who successfully completed the course from 1995-1996 to 2005-2006 Vide No. ERC/ WB-S/V-72/06/4846 (I) & ERC/ WB-S/V-72/06/4845 (I) dated 08th December, 2006.

MISSION AND VISION

Mission:

To develop teachers as a whole through the cultivation and enrichment of the human mind and spirit and to work successfully on an international canvas of the 'one world' with a view of achieving higher levels of quality and excellence.

Vision:

Our college set its vision in:

*“Enter to Learn and Grow
Learn to Lead and Serve”.*

OBJECTIVES AND GOALS OF THE COLLEGE

Objectives:

The objectives of the college are:

- ◆ To prepare an individual to meet the challenges of the life.
- ◆ To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- ◆ To bring professionalism in teacher education by improving upon teaching practices in the surrounding area.
- ◆ To inspire for life-long learning and for reaching the unreached.
- ◆ To enable the students to live in harmony in the profession and community.
- ◆ To provide for leadership skills among the nation builders of tomorrow.
- ◆ To enable leadership for better future.
- ◆ To provide an environment to train teachers who are qualitatively superior and morally upright.
- ◆ To develop skills among the trainees in order to integrate with existing education system with ease.
- ◆ To develop reflective practitioners of teaching learning process.

Goals:

- ◆ Achieving a modernised and dynamic outlook along with the golden tradition and cultural heritage of our country.
- ◆ Acquiring the philosophy of developing human resources with an ethical and value based mind set of sustainable development.
- ◆ Adopting the motto “Think Globally, Act Locally”.

PLO and CLO :

A The PLO and CLOs of the B.Ed. programme have been prescribed as per the affiliating University. The institution adheres to them during curriculum transaction. The B.Ed. trainees at the entry level are tested for their teaching aptitude and their needs. The teaching learning experiences is thus modified and aligned as per students need keeping in mind the PLOs and CLOs. At the end of each semester internal and external evaluation is conducted to assess the extent of learners' achievements in terms of PLOs and CLOs are displayed on the official website of the college <https://vtcollege.org.in/plo-clo/>.

COLLEGE AT A GLANCE

1	Year of Establishment	1st July 1968
2	Campus Area	7203.40 sq.m. (77,536.79 Sq.ft.)
3	Built up Area	3,404.09 sq.m. (36,641.32 Sq.ft.)
4	No. of Departments	1
5	Total number of Teachers	16
6	No. of Non-Teaching Staff	11
7	No of Books in College Library	11,708
8	No of Journals and Periodicals	28
9	Virtual Class Room	01
10	No. of Labs	14
11	Smart Classrooms	4
	No. of Classroom	11
12	College Auditorium	1
	Multigym	1
13	C. C. Camera	21
14	Hostel Building (Girls)	1
15	No. of Play Ground	1
16	College Canteen	1
17	Green Generator	1
18	Water Supply Service	1 (Deep Tube Well) 1 (Municipality Connection)
19	Guard Outpost	2 (1 in Main Gate, 1 in Hostel)
	Cycle Stand	2 (1 for students, 1 for staffs)
	Garden	579.44sq.mt.(6,237 sq.ft.) in 6 places
20.	Guest Room	2 (one in administrative building and one in Women's Hostel)





AFFILIATION

Vidyasagar Teachers' Training College (VTTC) has been established by the Govt. of West Bengal as a “GOVERNMENT-AIDED COLLEGE” for imparting Teacher education for the Secondary & Higher Secondary Teachers. In the beginning Vidyasagar Teachers' Training College, Midnapore has been affiliated to the 'University of Calcutta' for the academic session 1968-69.

Affiliation of Vidyasagar Teachers' Training College (VTTC), Midnapore has been shifted to 'Vidyasagar University' with effect from 01.06.1985. Vide Notification No. 983-Edn (u) dated -23.05.1985. Vidyasagar Teachers' Training College (VTTC), Midnapore has been recognized by the U.G.C. u/s 2(f) and 12B.

Vidyasagar Teachers' Training College (VTTC), Midnapore has been recognized by the National Council for Teacher Education (NCTE) for running B.Ed. Course with an intake of 100 from the Academic Session 2007-2008 Vide No. ERC/7-73.6 (c) 2/2007/6224 dated 9th February, 2007.

Now the college is affiliated under 'The West Bengal University of Teachers' Training, Education Planning and Administration' from the session 2017-18. The B.Ed. degree of the students of Vidyasagar Teachers' Training College (VTTC), Midnapore from 1995-1996 to 2005-2006 has been Validated by the National Council for Teacher Education u/s 18B of the NCTE Act.1993 Vide No ERC/WB-S/V-72/06/4846 (1) and ERC/WB-S/V-72/06/4845 (1) dated 8th December,2006.

ACCREDITATION: The Assessment and Accreditation of Vidyasagar Teachers' Training College (VTTC), Midnapore is under process now.

MEMBERS OF THE COLLEGE GOVERNING BODY

Sl.	Members Name	Designation	Mobile No.	Email. ID
1	Sri Koushik Chattopadhyay SDO, Medinipur Sadar	President		vttcollege68@gmail.com
2	Dr. Monoranjan Bhowmik	Principal & Secretary	9434177252	mbvtc@gmail.com
3	Sri Snehashish Bhowmik	Govt. Nominee	9932879406	vttcollege68@gmail.com
4	Smt. Soumili Maiti	Govt. Nominee	8900641489	vttcollege68@gmail.com
5	Sri Nirmalya Chakraborty	Nominee of WBSCHE	9474735098	vttcollege68@gmail.com
6	Dr. Kalyani Maiti (Das)	University Nominee	9933030198	vttcollege68@gmail.com
7	Prof. Raj Kumar Kothari	University Nominee	9433467692	vttcollege68@gmail.com
8	Dr. Biswajit Sen	Teacher Representative	9434431827	bsen75@yahoo.co.in
9	Dr. Rudreswar Mishra	Teacher Representative	9732962519	rudreswarmishra@gmail.com
10	Dr. Sujit Samanta	Teacher Representative	9475818396	sujit_iacs@yahoo.com
11	Sri Sumit Kumar Shit	Non Teaching Representative	8972958463	vttcollege68@gmail.com



Admission for 2-years B.Ed. Course

1. For admission, the Institution follows the prevalent rules as prescribed by the NCTE Regulations, 2014 (published in the gazette of India: Extraordinary, Part III, Sec - 4, dated 01.12.2014).
2. Mode of admission is based on the total score obtained from his / her Secondary, H.S., UG, PG, M.Phil / Ph.D.
Candidates (both *Fresher* and *Deputed*) with at least 50% marks in aggregate either in Bachelor's Degree and/or in Master's Degree, for SC/ST/PH category 45% marks in aggregate either in Bachelor's Degree and/or in Master's Degree in Science / Social Science / Humanities or Bachelors in Engineering or Technology with specialization in Science and Mathematics.
3. The available Method subjects:
Language group: *Bengali, English, Sanskrit,*
Social Science group: *History, Geography, Economics, Education,*
Science group: *Physical Science and Life Science.*
Mathematics group: *Mathematics.*
**** Students of Honours and PG are asked to fill only their respective Honours /PG subject.**
Reservation of seats for SC/ST/OBC-A/OBC-B/PH candidates shall be as per West Bengal Govt. rules. [SC-22%, ST-6%, OBC-A-10%, OBC-B-7%, PH-3%] OBC-A and OBC-B seats are reserved as per Kolkata Gazette Registered No. WB/SC/247 Dated 03.01.2014 vide clause-4(2).
4. Age of Fresher candidates as on every 30th June in every year would be less than 37 years (*relaxation as per West Bengal Government rules*).
5. Deputed Teachers: All the untrained teachers of **class V to Class XII** of Junior High/High/Higher Secondary Schools are eligible for admission with **at least two years** continuous against a permanent post or **three years** continuous service against an additional post as on service 30th June in every year according to the **GO 920/(24)-GA / OM/4/2011(Pt) dated 19.07.2016**. (Para Teacher/Primary Teachers are not eligible as Deputed Candidate)
6. Candidates pursuing any other course of Studies/Job/Full time Research work will not be allowed to pursue this course simultaneously.

Total Seats

Total numbers of seats are 100, *Deputed candidates* 10% and *Fresher candidates* 90% according to the W.B.Govt. Order: No. 520-Edn (C.S.) / 10 M - 20/2015 dated 16.09.2020). If deputed seat lies vacant due to unavailability of deputed candidates

that will be filled by fresher candidates. The candidates are requested to follow “Subject and Category wise Distribution of Seats” which will be uploaded in every session before publishing the final merit list.

Grade Point weightage given for Academic Performance

1.*	(a)	Ph.D.	05
		<i>or</i>	
	(b)	M.Phil.	03
<i>* If any candidate have done both (a) and (b) then only 05 number will be added.</i>			
2.		Post Graduate M.A./M.Sc./M.Com.	20%
3.	(a)	Degree with Honours/Special Hons./Major Subject	20%
	(b)	Pass Graduate	15%
4.		H.S.(10+2) or its Equivalent	10%
5.		M.P. or its Equivalent	10%

Application Fee

For Online Payment: Rupees 500/- (Rupees Five Hundred) for general category and Rupees 400/- (Rupees Four Hundred) for SC/ST/PH category students through Credit/Debit Card or Net banking.

No application fee for Admission-21 due to COVID-19 according to W.B.Govt. order.

Course Fee

In 2019 the course fees was Rs. 30,000/ (Thirty thousand) for Fresher Students and Rs. 40,000/ (Forty thousand) for Deputed Students. The fees may be retained same/raised/reduced in upcoming session and necessary information for the same will be duly informed.

Due to COVID-19 Pandemic situation 2020-22 session Course Fees were Rs.25,000/- and Rs. 35,000/- for fresher and deputed student respectively according to GB resolution. This year 2021-2023 the course fee is Rs. 22,000/- and Rs.32,000/- for fresher & deputed student respectively as per G.B. decision.

Rules and Regulations

Admission to the College implies an undertaking by the students to the effect that the students shall try their utmost to enhance the reputation of the college and shall willingly abide by the rules and disciplines of the college.

1. Online Admission System has been launched from the session 2015-2017 according to the W. B. Govt. order.

- Applications are to be submitted through online process only.
- Candidates should log-on college Website: www.vttcollege.org.in

- Guidelines for submissions of online applications are given on the website under “online admission” button.
- Merit lists will be published on the website on the due date.
- Selected candidates will pay admission fees through online payment system on the particular dates.
- Documents will be verified when the class will be start.
- Till registration in University the admission is provisional.
- Applicants can meet the “Help-Desk” in the college campus for any query during this admission procedure.
- Applications for Hostel Seat (Women) would be submitted by the candidates on the day of counseling.
- Residential certificate mentioning the approximate distance from the residence to the college from relevant authority.
- Parents' income certificate from the relevant authority
- Hostel seats will be allotted through proper selection procedure on the basis of the seats available.

2. In admission portal applicant need to upload the following documents along with recent colour passport size photograph (25 kb in JPG format) and signature (25 kb in JPG format).

- Mark sheet of Honours /Masters with 50 % marks (Marks relaxation as per Govt. Rules Category candidates)
- Age proving certificate (Admit card of Madhyamik or equivalent exam/Certificate of Madhyamik exam)
- Mark sheet of H.S or equivalent exam from Board or Council.
- Mark sheet of M.P or equivalent exam from Board.
- Caste certificate, if any

3. The student must be accompanied by the guardians or the local guardian at the time of admission.

4. The student migration from another University or Board will be provisionally admitted to the college.

The migrating student must submit at the time of admission or within one month of their admission:

- i. The original migration certificate from the University or the Board from which he/she is coming and
- ii. An attested copy of the mark sheet of the last examination passed.



RULES AND REGULATIONS OF THE COLLEGE

1. Admission fees are not generally refundable once admission is taken in the college.
2. All the students of the college must collect their identity cards from the office and must come to the college with their respective identity cards being duly signed by the student and countersigned by the principal of the college.
3. Discipline should be maintained in the college campus.
4. Use of mobile phone in the college campus is restricted and in classrooms strictly prohibited.
5. After admission, a student has to attend a minimum of theory and practical classes as per University rule.
6. No day-scholar will generally be allowed to leave the campus on week days before closing the all classes.
7. Day scholars are not allowed to enter the hostel building without prior permission of the Principal.
8. No student is allowed to meet their guardians, relatives in the campus without prior consent of the Principal.
9. During college hours, hostel boarders must stay in academic building according to class routine hours irrespective of whether they have any class or not. Disciplinary steps will be taken against those boarders who stay in the hostel but do not attend classes
10. Library rules should be strictly followed.
11. Students are asked to use library reading room or common room without roaming in the campus.
12. Students should keep the Campus neat and clean.
13. Final Semester Marksheet will be issued on submission of Library Clearance and Hostel Clearance Certificate.
14. Any grievance of the students should be brought to the notice of the Principal immediately.
15. Any problem regarding ragging, sexual harassment, women's problem should be informed primarily to the respective in-charges.
16. For any problem regarding (class, administration, library, hostel, discipline etc) students should complain to the Grievance Cell.

METHOD SUBJECT OFFERED

METHOD SUBJECTS	
Group	Subject
Language Group	1. Bengali
	2. English
	3. Sanskrit
Mathematical Group	4. Mathematics
Science Group	5. Life Science
	6. Physical Science
Social Science Group	7. History
	8. Geography
	9. Education
	10. Economics

Method Wise Seat Distribution 2020-2022 (Last academic year)

The total intake capacity for B.Ed. Programme is 100. This table depicts seat distribution for the session 2020-2022. The seat distribution may vary a little every year according to availability of subject and reservation.

SESSION : 2020-2022															
Subjects	Gen		SC		ST		OBC-A		OBC-B		PWD		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Bengali	0	3	1	3	0	2	1	3	0	2	1	0	3	13	16
English	1	1	0	3	0	1	0	2	0	2	0	1	1	10	11
Sanskrit	2	1	2	0	0	1	0	1	0	1	0	0	4	4	8
Geography	0	3	0	3	0	0	1	1	0	2	0	0	1	9	10
History	2	4	3	0	0	0	1	0	0	1	0	0	6	5	11
Education	0	1	2	0	0	1	0	2	0	1	0	0	2	5	7
Economics	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Mathematics	2	4	0	1	0	0	0	0	0	1	0	0	2	6	8
Physical Science	1	8	0	2	0	0	0	0	1	2	0	0	2	12	14
Life Science	1	5	0	3	0	1	0	1	1	2	0	0	2	12	14
Total	10	30	8	15	0	6	3	10	2	14	1	1	24	76	100
	39		24		6		13		16		2		100		

* **Reserved (as per rule): SC-22, ST-6, OBC-A-10, OBC-B-7**

* **Admitted: Gen-40 (M-10, F-30); SC-23 (M-08, F-15); ST-06 (M-00, F-06); OBC(A)-13 (M-03, F-10); OBC(B)-16 (M-02, F-14); PWD-2 (M-01, F-01)**

* **BUSA -[Gen 55 (M-10, F-43 PWD (Gen) M-1, F-1]; SC-22 (M-09, F-13), ST-06 (M-00, F-06), OBC(A)-10 (M-03, F-07), OBC(B)-7 (M-02, F-05)**

** Total M=25, F=75 [2 Female SC, 3 Female OBC-A, 7 Female OBC-B and 2 PWD students are Treated as General

Fees Details for the Session 2020-2022*

**2FemaleSC3FemalefromOBC(A),7FemalefromOBC(B)and2PWDCandidatewereTreatedasGeneralTotal M=25, F=75

Sl. No.	Purpose	Fresher Students	Deputed Students
1	Tuition Fees	1200	1200
2	Session Charge		
3	Dev. Fees	15000	25000
4	Registration Fees		
5	University Exam Fees		
6	College Exam Fees	300	300
7	Library Fees	1000	1000
8	Laboratory Fees	1000	1000
9	Electric Fees	4000	4000
10	Student Activities	1000	1000
11	Hostel Admission		
12	Hostel Electricity		
13	Caution Fee		
14	Miscellaneous	1500	1500
	TOTAL	25000	35000

LAB FACILITIES

Laboratory is a place where anybody can experiment and explore patterns and ideas. We believe that the lab activities appeals to a wide range of learners, of different ages and varying proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. Keeping this foresight we wish to engage our student teachers in our enriched laboratories.

A. MATHEMATICS LAB

The mathematics laboratory is a place where anybody can experiment and explore patterns and ideas. It is a place where one can find a collection of games, puzzles and other teaching and learning material. The materials are meant to be used both by the students on their own and with their teacher to explore the world of mathematics, to discover, to learn and to develop an interest in mathematics. The activities create interest among students or in anybody who wants to explore, and test some of their ideas, beliefs about mathematics.



The activities in the maths lab should be appealing to a wide range of people, of different ages and varying mathematical proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. The maths lab activities listed here have been done with students and teachers of different grade levels. The activities are intended to give children an experience of doing mathematics and not merely for the Purpose of demonstration.

The maths lab provides an opportunity for the students to discover mathematics through doing. Many of the activities present a problem or a challenge, with the possibility of generating further challenges and problems. The activities help students to visualize, manipulate and reason. They provide opportunity to make conjectures and test them, and to generalize observed patterns. They create a context for students to attempt to prove their conjectures.

It is important to note that while in science experiments provide evidence for hypotheses or theories, this is not so in mathematics. Observed patterns can only suggest mathematical hypotheses and conjectures, not provide evidence to support them.

(Sometimes, they may help to disprove a conjecture through a counter-example.)
Mathematical truths are accepted only on the basis of proofs, and not through experiment.

Mathematics laboratory is a place to enjoy mathematics through informal exploration. It is a place where anyone can generate problems and struggle to get an answer. It is a space to explore and design new mathematical activities. So, the maths lab should not be used to assess students' knowledge of mathematics. Often mathematics lab takes students knowledge beyond the curriculum.

Mathematics laboratory is a self-explanatory lab with activities, in which students could come anytime (free to them) and engage in the work, continue working on the problems/tasks, and use teachers as and when they are stuck. In this way, the role of the teacher is not to teach how to progress in the activity but to facilitate inquiry with the



mathematics in it. The facilitation could be done either by probing questions, giving an extra resource or asking to follow or discuss with peers.

B. LANGUAGE LAB

The college has to its credit a well-equipped Language Laboratory under the aegis of Department of English, Bengali and Sanskrit to run the audio-visual mode of conducting communicative English. It has up-to-date software installed for each user separately. It significantly enhances the teaching-learning process. The students are also facilitated through the screening of movies based on their texts.

Major Benefits of our Language Lab:

Auditory Oriented: The direct sound transmission helps the trainees to follow the teacher's instructions with clarity and ease.

Comprehensive: The Lab increases the pace of comprehension as trainees coaching are purely based on the level of study.

Focused Guidance: It is easy to guide the groups by monitoring each student independently without disturbing the others students.

Scope for self-evaluation: The students can do a periodical self-evaluation to measure their progress as well as evaluate their language skill with that of the expert.



Independent learning: Access to resources beyond the timetable encourages independent learning.

Overcome the fear: The automated learning environment removes one's fear and creates a happy learning situation.

Medium of interactivity: The students can record their own voice and play back the recordings, interact with each other and the teacher, and store the results.

C. PHYSICS LAB

Science is different than other subjects. It is not just the subject of science that is different;



the entire process of doing science is different. The means by which knowledge is acquired is different in science than it is in history or mathematics or poetry or other subjects. Science is different because the answers to scientific questions are not found in a textbook or through pondering high and lofty thoughts. Indeed, scientist's ponder and hopefully think high and lofty thoughts; and indeed students in science class will find answers in a textbook. But the basis of what scientists believe and why they believe it is not the result of mere thinking or reading in a textbook. The basis of what scientists believe is the result of the careful collection and analysis of laboratory evidence. In any physics class, the differentness of science will be most evident when it comes time for lab.

Our college has excellent Physics laboratory where the students are trained to enhance their practical skills in physics. The laboratory is fully equipped with complete set of latest equipment and tools, which caters to the need of the students and has experienced technical staff having necessary efficiencies.

D. CHEMISTRY LAB

Chemistry is essentially a practical oriented subject. No course in chemistry can be considered a complete without including some practical work in it. For proper understanding of chemistry, it should be taught using a large number of demonstration experiments. For carrying out demonstration experiments and for the performance of practical's by the students. A chemistry laboratory is a must for every teachers' Training College offering physical Science a subject. Like other science subject a chemistry laboratory is justified on the



following groups:

- For chemistry laboratory the required apparatus and other apparatus etc, can be safely stored.
- As in other science subjects so also in case of chemistry. Laboratories are helpful in creating and promoting scientific attitude in the pupils.
- Laboratory provides a proper and congenial place for performing experiments and is helpful in developing a sense of co-operation and spirit of healthy competition among the trainee teachers.

E. EDUCATIONAL PSYCHOLOGY LAB

Vidyasagar Teachers' Training College was established in 1968. This Psychology Laboratory was established from very beginning. This Psychology Laboratory was developed at 2005.

The Main Purposes or objectives of Psychology Laboratory are:

- To enable the trainees to understand way of conducting psychological experiments.
- To give practical experiences to B.Ed. students teachers in regard to some of the psychological concepts and principles.
- To enable the B.Ed. students to apply scientific method for the solution of psychological problems in psychological laboratory.
- To give B.Ed. students living experience in regard in the conducting of psychological experiences in their class room situation in future.
- To apply the knowledge of various psychological experiments and tests in school situations.
- To apply the psychological tests in during research work.



F. LIFE SCIENCE LAB

"The true Laboratory is the mind, where behind illusion we uncover the laws of truth." Sir Jagadish Chandra Bose.

The college has to its credit a well equipped Life Science Laboratory .It has 12 compound Microscopes for each student. There are many glassware and chemicals which facilitate the learning process. The Laboratory is housed in a large room with enough practical tables and tools for the trainees. The laboratory also has many models and charts which enhances teaching-learning process. There is a steady Wi-Fi connectivity inside the laboratory. The atmosphere inside the Life Science Laboratory creates a spirited environment conforming to the four pillars of education that is "Learning to do, learning to know, learning to be, and leaning to live together.



G. GEOGRAPHY LAB

Geography lab plays a pivotal role in enriching the geographical base of a trainee—a necessary part of learning that exposes trainees to the full spectrum of disciplinary subfields—physical, human and nature-society geography as well as geographical techniques. The lab is well equipped with a series of maps, topographic sheets and variety of survey equipment's like tracing table, thermometers, barometer, magnetic compass, electric globe, anemometer, wind wane, standard time indicator and wet and dry bulb thermometers. CDs related to different topics are also kept in the lab. Field trips are organised for the students to study the natural occupancy of various facts and inform about physical changes with the help of Global positioning system and Geographic information system available on Net. Geography Lab specializes in the development of qualitative and quantitative research skills in college. Key Features-

- Well lit, vast, well ventilated & spacious room.
- Availability of big advanced 3D maps.
- Fully furnished and Wi-Fi facilities inside the lab
- Can accommodate 20 students at a time and 20 tools for sitting of students and two big Table.
- Big Trace tables and one Desktop, printer is also available
- Availability of glowing globes & digital maps and White Board
- Availability of all the equipment's (Plain Tables, Prismatic Compass, Theodolite, Dumpy Levels).
- Availability of Charts, Practical Files (both handmade & readymade) for reference.
- Availability of methods Books of numerous authors for reference.



H. HISTORY ROOM

The History Room is our secure and quiet space for looking at original records and heritage material. On your first visit please bring photographic identification and something that has your address on it.

Facilities:

- Ancient ,Medieval and Modern Maps, India and World
- Transparent sheet
- Time Line with Graph paper
- Globes
- Famous Indian Historical Personalities Picture
- Tracing Table
- Historical Chart ,Models
- White Board

- Socio- cultural pictures (Ancient ,Medieval and Modern)
- Previous years History teaching aids
- Computer Laboratory: Computers with Internet facilities,
- To set up Wi-Fi facility in the Department

I. COMPUTER LAB


Computer Lab is one of the major focal labs of the college. Proficiency in computer application has now become an integral part of every teaching and training curriculum. The college has fully equipped latest computers along with LAN facility, High speed broadband facility for the benefit of our trainers.



Computer Lab is one of the major focal labs of the college. ICT, Computer Lab facilities have been integrated in the college where learners are not only encouraged to acquire basic skills but also motivated to use the same extensively during the B.Ed. programme. The use of ICT is promoted in lesson planning and delivery. The students are motivated to conceptualize and develop ICT related instructional material for the enrichment of their teaching. Besides, the students are encouraged to develop interactive power-point presentations.

The college has 40 networked computer units. Out of these 25 are available in computer lab. There are 4 computers in the library which can be used by the staff members and the students. Others are used by the administrative staff in multiple ways.

The entire college campus is Wi-Fi enabled and efforts are made to ensure that ICT and its use are integrated in the fabric of the curriculum. In the two year B.Ed. programme, the EPC on ICT builds the theoretical and practical base for the learners. Each student and faculty member is given a separate user id which is password protected that ensures secure connectivity. The students are thus able to access the educational websites and other online



material for preparing their assignments and for preparing interactive power point presentations. They are encouraged to incorporate audio/video clips in their lesson plans. Use of ICT in enabling the students in creating their own AVs using digital cameras or smart phones is another addition to the repertoire of means for enriching teaching. The students are encouraged to use their smart-phones to video-shoot the relevant visuals/sequences focusing academic concerns.

J. ECONOMICS ROOM

The Economics Room provides trainees with a place to learn, gain assistance with introductory economic method, receive advising support, and interact with other students. We encourage trainees to visit the room to take advantage of the many resources available. The roles of Economics Room is to be the source of learning; as a learning methods and also as a supporting place for infrastructure. Economics room is meant to be the source of learning for students who used to conduct experiments related to economics. Economic Room also used in our college to study the strategic Economic decision making.

Facilities:

- Different Books
- Maps
- Printer
- Previous year Charts and model(Flow chart, Tabulation chart, Time chart)
- Globe
- White Board
- Journal
- Desktop
- Wi-Fi Connection
- One Big Table

K. EDUCATION ROOM

Facilities:

- Different Books of education
- Maps
- Printer
- Previous year Charts, Model, Practicum Copy
- Journals
- Desktop
- Wi-Fi Connection

L. ART EDUCATION

A. FINEARTS

The term "fine art" refers to the usage of art form to create aesthetic value and beauty of that object. This field provides endless opportunity for creativity and you can work in sectors such as art studios, software companies, advertising companies, fashion houses, textile industry, films and theatre and much more like this. So if you have knowledge of art material, have an eye for detail, and you sketch/ draw, then you can surely look at this field. In Vidyasagar Teachers' Training College of Fine Arts is a place where passion meets practice. It's a place where students learn through both theory and experience and where developing artists refine their creative identity and gain exposure to accomplished professionals in their discipline.

- ♦ The arts reach students not normally reached, in ways and methods not normally used. (This leads to better student attendance and lower dropout rates.)

- ◆ It changes the learning environment to one of discovery. (This often re-ignites the love of learning in students tired of just being fed facts.)
- ◆ The arts provide challenges to students of all levels. (Each student can find his/her own level from basic to gift.)
- ◆ Students learn to become sustained, self-directed learners.

ART & CRAFT ROOM

Our college Art & Craft Room is a place where trainees are being taught to give influence to their imaginations and use pencil and colours to form their own masterpieces, while Art &



Craft Room is a place where they can create breathtaking items using waste material and bits of coloured paper.

Benefits of Arts and Crafts for Trainees

- Develop fine Motor skills
- Improves Hand-Eye Coordination:
- Encourages Self Expression
- Promotes innovation and creativity
- Increases Dexterity
- Boost Self Esteem
- Helps in Socializing
- Enhances decision-making skills:

M. PERFORMING ARTS

MIME & DRAMA

Mime is the theatrical technique of suggesting action, character or emotion without words, using only gesture, expression and movement.

- Use BIG facial expressions (think of clowns)
- Remember to use your whole body to show the emotion
- Exaggerated Energy.
- Exaggerate the amount of effort required to complete an action
- Precision.

The mission of Vidyasagar Teachers Training College is to make accessible 'the means of a through, well-proportioned and liberal education'. In our college students already performed many dramas such as mime, social drama, comedy drama etc. As Drama art education student gain essential experiences preparing for work are valuable assets in any career, including:

- Stage management
- Production management
- Performance
- Set, costume and lighting design

- Lighting
- Drama therapy
- Increasing voice level
- Emotional and personality development
- Play-writing
- Social skill development
- Create equipments and make up

MIME is the theatrical technique of expressing an idea or mood or portraying a character entirely by gesture and bodily movement without the use of words. Also called: mime artist a performer specializing in such a technique, a comic actor. A dramatic presentation using such a technique.

MUSIC

Music is the very important part as cultural activities in our college. Music is an Art form and cultural activities whose medium each sound organized in time. In general definition of



music will include common elements such as pitch, Rhythm, Dynamic, and the sonic qualities of timber and texture. The art of music producing pleasing or expressive combination of tones especially with melody.

The skills which are developed by music:

- Social communication
- Increase memory
- Basic Theoretical knowledge about music
- Self presentation
- Part of Meditation

Musical instruments in our college

- Harmonium
- Tabla
- Sound System

Music effect the brain

If you want to keep our brain engaged through-out the aging process, listening to or playing music is a great tool. It provides a total brain workout. Listing to music we can reduce anxiety, blood pressure and pain as well as improved sleep quality, mood, mental alertness

and memory power. So, that Music enhanced the student's academic performance.

DANCE

As a part of co-curricular activities Dance facilities has been provided in our college. Dance teaches students about music, rhythm and bit. Students also have a better understanding of spatial relationship and learn to think with both sides of their brain. All these skills enhance student's academic performance as well as their physical wellbeing.

By various type of Dance performance in college programmes students developed their different skills like:

- Physical fitness
- Concept of Instruments, music and song
- Use of ghungroo
- Creative techniques
- Social connection
- Emotional maturity
- Preservation of cultural heritage and tradition
- Proper sense of dress and make-up
- Better presentation



N. HEALTH AND YOGA EDUCATION

A sound mind is in a sound body in a sound environment.' Every person must possess a healthy mind: to have a healthy mind one must have a healthy physique. Healthy persons could alone make a healthy society. Physical Education may provide the right direction and needed actions to improve the health of members of any community, society, nation and the world too. Therefore an educational system encompassing the mental, emotional, social and physical dimensions of health becomes imperative to bring about all around development in children which, in turn, would pave way for the development of healthy society. Health education is concerned with promoting health as well as reducing behaviour induced diseases. In other words health education is concerned with establishing or inducing changes in personal and group attitudes and behaviour that promote healthier living.

Yoga is a way of a better living. It ensures great or efficiency in work, and a better control over mind and emotions. Through yoga one can achieve both physical and mental harmony. Health is the greatest blessing of all. Health is not just the absence of disease. To enable the individuals to lead a life of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

Yoga is the movement of the body through different positions, postures, and poses.

Benefits of Yoga

1. It develops the physical stability.
2. It keeps a person young.
3. It Strengthens the hamstring, calf, and back muscles.
4. It relieves the stiffness of joint, particularly at knee, hip and ankle.

5. It removes excess fat in the abdominal region
6. It gives more flexibility to the vertebral column
7. It is extremely beneficial to the spinal column.
8. It will enlarge the thoracic cavity.
9. It strengthens the back and abdomen muscles.
10. It helps to make the maximum range of movements in all directions in the hip joint.
11. It develops the balancing power in the body.
12. It loosens the spinal column.
13. It reduces the excess fat in the sideways.
14. It strengthens the ankles and tones the muscles of the legs.
15. It promotes the spinal bone growth

GYMNASIUM

The gymnasium of Vidyasagar Teachers' Training College established on 2020. In the gymnasium room there are sufficient equipment for various formal activities like dumbbell, wands, pool, lazius, Indian club, a good numbers of yoga mat, and many numbers of sports as well as physical exercise oriented equipment are available. Apart from above sports equipment, other type of various programme conducting facilities like sound system, different drums, victory stand etc. are also available in our college gymnasium.

The main objective of the gym is **to help the trainees develop more strength and stamina in terms of their health and other activities.** The formation of the gym will enhance the overall development of the students as they will be exposed to many types of exercises to improve their fitness and endurance power.

The Benefits of Training Facilities in Colleges

- Increases Enthusiasm
- Sparks Lifelong Habits
- Reduces Stress
- Reduces Future Risk of Chronic Disease
- Increases Learning
- Improves Collaboration
- Community Health



LIST OF PRACTICE TEACHING SCHOOLS:

Sl. No.	Name Of The School	Address	Phone No	Distance from College (Km)
1	Midnapore Collegiate School (Boys)	P.o. -Midnapore, Dist.- PaschimMedinipur,W.B.	03222 275536	1 Km.
2	Mission Girls High School	P. O. -Midnapore, Dist.- PaschimMedinipur, W.B.	03222 275817	1 KM
3	NirmalHriday Ashram Girls High School	P.O. -Midnapore,Dist.- PaschimMedinipur,W.B.	03222 276993	0.5 Km.
4	Aligaunj R.R. BalikaVidyalaya	P.O. -Midnapore, Dist.- PaschimMedinipur, W.B.	03222 275335	1 Km.
5	Nirmal Hriday Ashram High School(Boys)	P.O. -Midnapore, Dist.- PaschimMedinipur,W.B.	03222 275728	0.5 Km.
6	VidyasagarVidyapith Girls High School(H.S)	P.O. -Midnapore, Dist.- PaschimMedinipur, W.B.	03222 275234	1 Km.
7	MidnaporeColegiate Girls High School	P.O. -Midnapore, Dist.- PaschimMedinipur, W.B.	03222 275507	1 Km.
8	VidyasagarVidyapith Boys High School	P.O. -Midnapore, Dist.- PaschimMedinipur, W.B.	03222 275701	1 Km.
9	Sri SriRadhamadhabjee High School	P.O. - Midnapore,Dist.- PaschimMedinipur,W.B.	03222 269290	1 Km.
10	Keranitola Mohana-nandaVidyamandir	P.O. -Midnapore, Dist.- PaschimMedinipur, W.B.	03222 275648	0.5 Km.

WELCOME TO VTT COLLEGE LIBRARY

VTT College Library is started with college foundation in 1968.

The college library is big in size and maintains a high standard. It includes varieties of excellent books. The Library contains text books on 'Education' as well as on other subjects, reference books (Dictionaries, Encyclopedias on different subjects, Atlas etc.), general books and non-book materials. The library subscribes to varieties of Journals on Education (mainly), Science and Arts subjects. The collection also includes back volumes of Journals, Magazines, Career guidance books and News bulletins about employment. Apart from the



borrowing facility, the library has reading room facilities also. The students are totally dependent upon the library for their requirement related to B. Ed course. The collection is continuously reviewed and added with new books to support their needs. Internet is also accessible to the students in the library. Our Library follows the closed access system for the students and partly open access system for reference books. Sometimes, we allow our student users to the stack room in a very restricted way with proper permission.

Teachers have the privileges of direct access to shelves in the stacking area.

Salient Features:

- Open Access stack room for Staff and close access for students
- Very easy circulation (issue and return of books) system.
- Large Reading Room having capacity of 50 students at a time.
- Separate reading room for Teachers.
- Very rich Reference Section and Periodical Section.
- Steady Wi-Fi connectivity inside the Library premises for inter-net search.
- User orientation program in regular basis with a booklet “know our Library”
- Library automation through KOHA software under process.
- Installed CCTV in reading room.

Resources of Library:

Books :	General	11,708
	Book-Bank	1,600
Journals and Periodicals:		27 Titles (Printed)
News Paper:		02
Employment Bulletin:		01
B.Ed final Exam Question Paper:		Last28 Years Bound Volume Journal.
Online Subscription:		N-LIST (National Library and Information Services to Scholarly Context) provides access to E-resources (E-Books and E- Journals)

Library Services

- Book Lending Service
- News Paper Reading Service
- Bibliographic Search Service.(Opec)
- Reference Service
- Internet Searching

Working Hours: 10.30 am to 5.30 pm (weekdays)
And 10.30 am to 2.00pm (Saturday)

Library Staff

Librarian Sanctioned Post: 01 Filled-up 01
Dr. Rudreswar Mishra: Librarian (Associate Scale)
Ph.D. (Lib. Sc.), MLISC., M.A. (Sanskrit), M.A. (Pol. Sc.), M.A. (Education),
B.Ed. Experience : 28 years
Sri SwapanBhunia: Library Peon

CULTURAL ACTIVITIES

As per mission statement, Vidyasagar teachers' training college emphasis on the overall development of the student and extracurricular activities plays vital role for the same. Cultural activities lead the development of many important soft skills such as resource management, public speaking, morals, ethics and many more. 'Vaudeville' is without doubt the biggest and mostly awaited cultural programme being organized every year by the college. The campus is well equipped with the necessary state of art infrastructure to facilitate all types of cultural activities.



Our college possesses very rich cultural Heritage. The college arranges several cultural programmes throughout the year under the supervision of Cultural committee. Members of the cultural committee are Dr. Jayashri Roy, Ratna Biswas, Asima Jana and Shiuli Mahapatra. Students participate actively in all cultural activities.

Benefits Culture programme

- Cultural programme Appreciation Can Improve One's Brain and Overall Health.
- Cultural programme Appreciation Can Enhance Learning and Creative Thinking.
- It Inspires Benevolent Thoughts,
- Improves One's Moral Values
- Uplifts the Human Spirit.

Category	Activities
Music	Solo Song, Duet Song, Group Song, Classical Vocal, and Classical Instrumental
Dance	Solo Dance, Group Dance, Folk Dance
Theatre	Drama ,Skit, Mime, Mimicry
Literary Event	Debate , Elocution
Fine Arts	On the spot painting, Collage Making, Cartooning, Rangoli, Art and Craft, Drawing

INDEPENDENCE DAY : 15.08. 2020

India achieved freedom after 200 years of freedom struggle and on 15th August, 1947 this British Colony became an independent nation of Asia. Every year our College observes this



day with great pride and feelings of patriotism. Hoisting the national flag and flowers offerings to the great Patriots of India on occasion of Independence Day is undertaken by the Head of the Institution with the maintain of social distance.

TEACHERS' DAY (5th September 2020)

On 5th September every year the College celebrates teachers' day on the birthday of Dr. Sarvapalli Radhakrishnan. A small cultural program is organized by the students under the supervision of cultural committee to acknowledge the effort made by teachers and pay tribute through online mode.

REPUBLIC DAY (26th January 2021)

On the 26th day of January, India celebrates its Republic Day, as on this day Indian Constitution first came into action. In the year 2021 India observed its 72nd Republic Day, and as all other educational institutions, our College also celebrated this day by hoisting the National Flag in the morning. Principal Sir delivered a lecture about the Nation's glorious past, freedom movement, and the importance of Constitution. Students were made aware about their Fundamental Rights and Fundamental Duties with the maintain of social distancing.



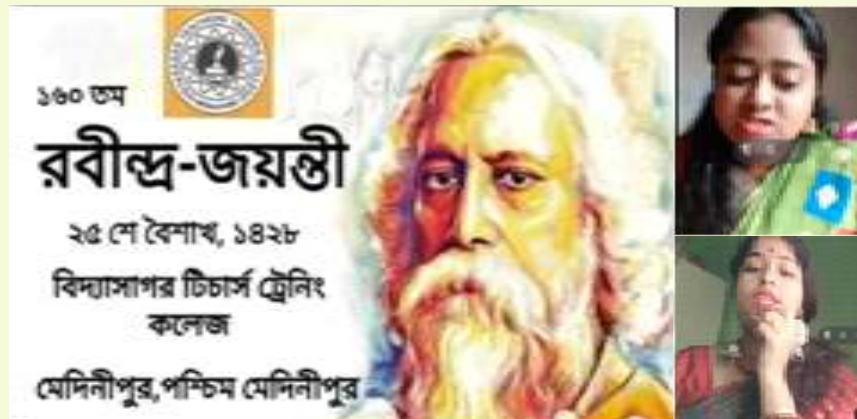
SARASWATI PUJA (16th February 2021)

Hindu mythology considers Devi Saraswati as the Goddess of knowledge and arts. Every educational institution, be it school or college worships the goddess in order to receive her blessings. This year on 16th of February, 2021 Saraswati puja was celebrated in our college under the supervision of both Puja and Culture Committee maintaining social distancing.



RABINDRA JAYANTI CELEBRATION (9TH MAY 2021)

By keeping in mind and following all the restrictions imposed by the Government of India to protect the country and its citizens from the epidemic VTT College, Paschim Midnapur



decided to conduct the yearly celebration of the Rabindra Jayanti online on 9th May, 2021. Celebrate this event very nicely through Google Meet. A cultural program is organised by the students under the supervision of cultural committee.

NAZRUL JAYANTI CELEBRATION (12.06.2021)

Vidyasagar Teachers' Training College celebrated the birth anniversary of Kazi Nazrul Islam with full honours. A cultural function was held on 12.06.2021. Due to Pandemic situation of COVID-19 where all colleges are closed, our Principal Sir has taken up the initiative to





organise the program through Google Meet got a huge Success. A cultural program is organised by the students under the supervision of cultural committee.

In various events, the students of this college tried their best to prove that they are well aware of their social & moral responsibilities. The issues like Exploitation in Education, Importance of Morals & Ethics, Patriotism, Communal Riots, Need for Global Citizenship; Environmental Issues etc. were smartly covered in different dramatic events. The dancing events were also based on various themes and were presented in a touchy way. Our colleges also encourage participation of the students in various state and national level cultural activities organized at different institutions and universities across the country.

INDEPENDENCE DAY 2021

This year, the theme of the Day is 'Nation First, Always First' to honour the sacrifices made by our freedom fighters and the glorious path laid down for generations by them. Our college observes its 75th independence day on the 15th August, 2021. To celebrate this day, our



colleges conducted flag hoisting ceremonies, and other activities to indulge students in this grand celebration.

GAMES AND SPORTS



The college has nice infrastructural facilities for different kinds Indoor and Outdoor games. Students regularly participate in inter College, State Level & National Level competitions. Annual sports is organised with pomp and grandeur. Physical Education is an integral part of the total education process and has as its aims the development of physically, mentally and socially and emotionally fit citizens through the medium of physical activities that have been selected and planned to achieve specific outcomes.

Aim

“Physical education is education through the physical it aims to develop student's physical competence and knowledge of movement and safety and their ability to use these to perform in wide range of active healthy lifestyle.

Objectives

- Physical development
- Social Development
- Motor Development, Mental Development

Salient Features

- Sufficient a grassy playground (65mt into 45mt)
- Kho-kho, Kabadi, Volleyball, Badminton
- All necessary equipments are here regarding the physical education

Rules

- Learning Yoga and yoga Education (Practical and Theory)
- Annual Athlete Meet (Per Year)

WOMEN'S HOSTEL (BHAGABATI CHATRI NIBAS)

The college Hostel provides a homely atmosphere for our borders. At present we accommodate 40 students in one hostel. Bhagabati Chatri Nibas is located in the College



campus with self-boundary. The rooms in the hostel are spacious and wide.

The hostel is fully furnished and equipped with facilities for safe drinking water, dining space, open kitchen, medical facilities, security personnel and CCTV cameras. Entries and exits to the hostel are made as per the regulations of the hostel. The boarders have to strictly comply as per the rules of the hostel. No indiscipline is tolerated from the boarders.

- Boarders are not allowed to bring any visitors in the hostel.
- No boarder will be allowed to remain outside the hostel after 6.00 p.m. One may leave the hostel on Saturday after college hours and on Sunday between 7.00 a.m. to 11.00 a.m. or 2.00 p.m. to 6.00 p.m. The boarders are to return to the hostel before college hours either on Monday or before 6.30 p.m. on Sunday.
- No one will be allowed to meet the boarders except those, whose name have been included in the visitors list.
- In emergency cases the superintendent may give a special permission even to those who are not recognized as visitors on production of a letter of permission from the guardian.

CANTEEN

The college canteen provides nutrition, varied and exciting meals and snacks to suit every taste. Food is always fresh and homemade and use the best locally- sourced ingredients. .



PLAYGROUND

As the college campus is very wide and spacious. The College presently have it's one own fields. Regular sports and games such as Volleyball, Football, Badminton and Cricket etc



are conducted at these playgrounds. Regular games for hostel boarders (Ladies) are conducted at these playgrounds for 3 times in a week.

GARDEN

There are 6 gardens in our college, two in front of the college, and one in side by lawn towards college, one in outside of hostel, one in near the class hall 1 and other in hostel campus. The College has a lush green garden sprawling over a vast expanse of land. A wide



variety of colourful annual and perennial flowering plants ferns, and cycas, are some of the many highlights of this garden. The front part of the garden looks attractive with several varieties of potted colourful annuals and is maintained by the college authority. **The green campus with the lush green lawns.** The garden has a very rich floral diversity with trees like *Mangifera*, *Eucalyptus*, *Arecaceae*, *Tectona grandis* and fruit plant also.



The College has a well-maintained Medicinal Plant Garden (Dhanwantari). It has different varieties of medicinal plants tagged with their biological nomenclature. The medicinal plants garden is unique in that almost every one of the species of plants and herb with a long history of use in folk tradition. We at our institute is developing a medicinal garden. Our college has 20 medicinal plants in medicinal gardens.

The college has maintained a medicinal plant garden where many plants of ethno medicinal importance have been grown. This is to sensitize the students about our traditional knowledge of herbal medicine and popularize the usefulness of commonly available and frequently used medicinal plants. It is also an attempt to conserve some rare and threatened species of medicinal plants.

AUDITORIUM AND SEMINAR HALL

In this college we having a lavish auditorium possessing a seating capacity of 300. It is centrally air conditioned and equipped with incandescent lights, good acoustics, audio visual aids such as microphones, audio-video recording, video playback, slide projector, cue light system, audio - video feeds for camera crews, fixed talkback facility, additional talkback, head sets, video tripod etc. These facilities cater to multiple uses such as meetings of students and faculty members, convocations, presentations, short term training programs, workshops, conference, expert, guest lectures, cultural activities, celebrations, functions, gatherings etc. The seminar hall is spacious, well ventilated and furnished halls. It also offers facilities such as LCD and OHP projectors, screens, white-boards for delivering lectures.





E-LEARNING FACILITIES

Vidyasagar teachers' training College has its own servers that support Internet and web-based applications throughout the College. All students and staff have free access to the web through Wi-Fi and the College has an advanced filtering system that allows students to surf the web in a safe and secure manner. Students are allowed to bring their own tablets and laptops for independent study, but they must adhere to our IT and e-safety policy and respect teachers' policies on the use of technology during lessons. The College is developing its own Model system and classes generally adopt a blended learning approach, using YouTube and other sites or applications where these augment the learning experience. Our e-learning strategies are constantly being upgraded to reflect what works best for students, and that curriculum and specification-approved sites are used.

C.C.T.V. SURVEILLANCE

From the session 2015-2016, the college campus is totally under the surveillance with 22 No. of C.C.T.V. monitoring system for the purpose of safety and security of students, staffs and assets of the college.

WI-FI ZONE

In the continuous process of learning we provide internet facility with wi fi service. Students can access e learning & reading materials from various education related websites.

HEALTH FACILITIES

In the college hostel one registered doctor (Dr. Shinjan Patra, MBBS, MD(Med.)) is available twenty four hours. On emergency basis the doctor is also available for the day- scholars and one Gynecologist (Dr.Kanchan Kumar Dhara, MBBS, MS (G&O), and MRCOG-1 (Lond.) visit one day in a week for Hostel Boarders. Each department has First-Aid facilities. The college has tie-up with Nirnoy Diagnostic Centre for treatment and pathological testing.

It brings together physical and mental disciplines to achieve a peaceful body and mind; it helps manage stress and anxiety and keeps you relaxing. It also helps in increasing flexibility, muscle strength and body tone. It improves respiration, energy and vitality. The main vision and mission of the Institution is "Health, Harmony and Happiness for all." Every year in our college organized health camp.

DIFFERENT CELL IN COLLEGE

ANTI-RAGGING COMMITTEE

Ragging is a crime, condemned by nation .To make the campus ragging free the Anti Ragging Cell constituted of the Anti-Ragging Committee and the Anti-Ragging Squad is in force in the college Anti Ragging Cell constituted of the Anti-Ragging Committee is in force in the college in strict compliance with the "UGC Regulations on curbing the menace of Ragging in Higher Educational Institutions, 2009"

Objectives

The Anti-Ragging Cell, to prohibit and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student or indulging in rowdy or in disciplined activities by any students or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any refresher or any other student which has the effect of generating a sense of shame, or torture or embarrassment so as to adversely affect the physique or psyche of a fresher or any other student aware of the demoralising effect of ragging and the approach of the institution towards those indulging in ragging.

- Keeps a continuous vigil over the important corners of the campus vulnerable to incidence of ragging specially the Hostels.
- Assures the students to deal with the incident of ragging stringently brought to its notice.
- Send the clear message that ragging in any form shall not be tolerated
- Send the clear message that ragging in any form shall not be tolerated. Promotes healthy instruction between the fresher's, junior students and senior students.

SEXUAL HARASSMENT CELL

As per the guidelines of UGC and the Supreme Court an Anti Sexual Harassment Cell has been established by the college to provide a healthy and congenial atmosphere to the staff and students of the college. The Cell was constituted to meet the basic objectives

- To develop the guidelines and norms for a policy against sexual harassment
- To develop principles and procedures for combating sexual harassment
- To work out details for the implementation of the policy
- To prepare a detailed plan of action, both short and long term.

GRIEVANCE CELL

The function of the cell is to look into complaints lodged by any student, and judge its merit. The Grievance cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person, or in consultation with the officer in-charge Students' Grievance Cell. In case the person is unwilling to appear in self, grievances may also be sent through e-mail to the officer in- charge of Students' Grievance Cell.

WOMEN'S CELL

The National Policy for Empowerment of Women (2001), Government of India, had emphasized the elimination of discrimination and all forms of violence against women in both the public and the private sphere. Institutions and mechanisms/schemes for assistance are to be created and strengthened for prevention of such violence including sexual harassment at workplace. The cell was established in 2018 for promoting gender equality and gender justice in all its intervention and practices. The aim of the cell is to enhance understanding of issues related to women and to make the college campus a safe place for them. With this aim in sight the cell organizes and participates in seminars, talks and also takes up women's issues and problems. It also provides a platform for women to share their

experiences and views regarding their status in the society and to suggest ways to improve and empower themselves. Aiming at intellectual and social upliftment of the female students, the cell stands for facilitating women's empowerment through guest lectures, seminars, awareness programmes life skill training programmes, entrepreneur training and other welfare activities. The committee members of this cell are Dr. Jayashri Roy, Ratna Biswas and Uma Rani Choudhury.

The important objectives of the cell are:

- To eliminate the gender disparity, especially in academic life.
- Empowering women to attain emotional, physical and mental freedom to withstand the changing phase of their life.
- To enhance self-esteem and quality of life.



GUIDANCE AND COUNSELLING

Guidance and Counselling service is an integral part of our college. Student interests and attitudes are taken into account in assessing their potential and suitability for further education, This process is part of the overall provision and helps students to achieve goals which are consistent with their ability. Guidance and Counselling specifically seeks to orient students in the most suitable direction. It is the process which helps the students to know their skills, interests, personality that will help students in further career selection.

PLACEMENT CELL

The college has an active placement cell which regularly updates about career opportunities available for B.Ed. trainees. This cell also tracks and maintains record of academic achievements of trainees. The cell periodically organises training sessions for grooming these trainees for future avenues.

STUDENTS WELFARE CELL

It is in place looking after the various aspects of students requirements all through the year. The cell has recently added infrastructural facilities in the women's hostel located in the college campus. The cell regularly provides suggestions for improvements and upgradation of facilities available in the college. The sick room has been recently renovated as per the suggestion of this committee.

IQAC

The IQAC has taken pioneering step to encourage teachers to improve academic writing. It planned and promoted to create space for quality writings in humanities, social sciences and physical, biological, earth and other sciences taught in the college. Name of the IQAC Co-ordinator is Dr. Kiswar Badakhshan and Jt. Co-ordinator Ranita Banerjee.

- The IQAC has taken pioneering step to encourage teachers to improve academic writing among teachers of the Institution.

- Reputed scholars of concerned disciplines form the panel of reviewers.
- Editors maintain total integrity and transparency and only those papers passing quality tests make the grade.
- The Journal has been assigned ISSN Number.
- Organized Seminar and Webinar

IQAC Members

1. **Chairperson :** Head of the Institution.
2. **Teachers' Representative:** Dr. Biswajit Sen, Dr. Sujit Samanta, Dr. Sutapa Biswas, Dr. Jayashri Ray, Ratna Biswas, Ranita Banerjee.
3. **Member from Management:** Dr. Kalyani Maity.
4. **Administrative Officer :** Dr. Rudreswar Mishra (Librarian)
Sumit Kumar Shit (Head Clerk)
5. **Nominee from —**
Local Society : Smt. Mamoni Mandi
Siksha Karmadhyaksha, Pasch. Medinipur Zilla Parishad
Alumni : Dr. Sukumar Mondal, Associate Prof.
Student : Name to be nominated by Principal
6. **Nominee from Industrialist :** Name to be nominated later on
7. **Coordinator :** Dr. Kishwar Badakhshan, Asst. Prof.
Jt. Coordinator : Ranita Banerjee, Asst. Prof.

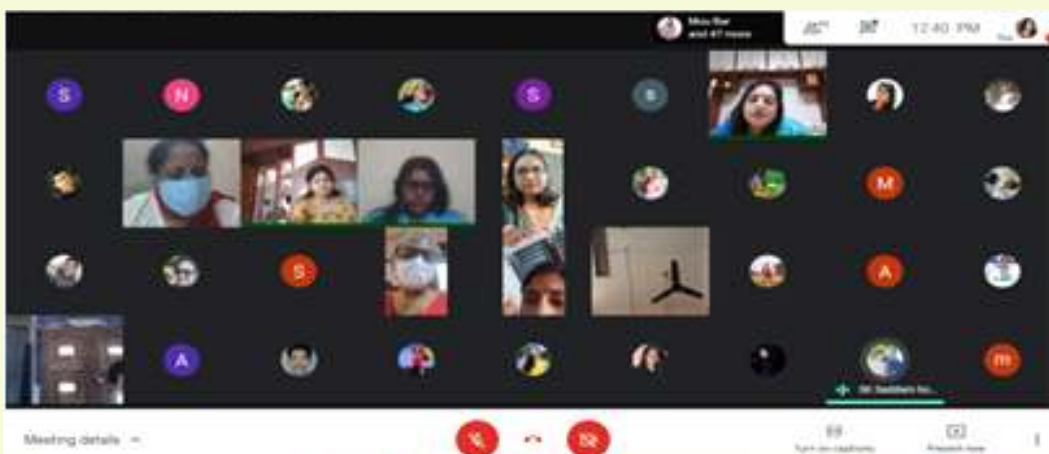
Name of the Cell	Members
Womens Cell	Dr.Jayashri Roy (Asst.Prof.)
	Ratna Biswas (Asst.Prof.)
	Umarani Chowdhury (Non-Teaching)
Anti-Ragging Cell	Dr.Biswajit Sen (Assoc.Prof.)
	Dr.Kishwar Badadkhshan (Asst.Prof.)
	Students Representative
Student Welfare Committee	Dr.Rudreswar Mishra
	Ranita Banerjee (Asst.Prof.)
	Nepal Kumar Sahoo (Non-Teaching)
Grievance Cell	Dr.Sujit Samanta (Asst.Prof.)
	Dr.Sutapa Biswas (Asst.Prof.)
	Indrajit Kundu (Non-Teaching)
Guidance and Counselling Cell	Ratna Biswas (Asst. Prof)
	Ranita Banerjee(Asst. Prof)
Sexual Harassment Cell	Dr. Sutapa Biswas (Asst Prof)
	Uma Rani Choudhury(Non Teaching)
Placement Cell	Dr. Sujit Samanta (Associate Prof.), Dr. Jayasri Ray (Asst. Prof), Sumit Kr. Shit, Samiran Das

VARIOUS SPECIAL LECTURES IN PANDEMIC SITUATION

The COVID-19 pandemic has profoundly affected every segment of society, including unique and widespread harms to children such as the closure of college and the loss of nearly all group activities.

A brief idea of CBSE Curriculum and Assessment”.

A special lecture on 'A brief idea of CBSE Curriculum and assessment' was organized by IQAC, Vidyasagar teachers' training college, Midnapore on 10.03.2021 through online. The lecture commenced with the principal, Dr. Monoranjan Bhowmik who introduced the lecture session. The resource person of the lecture session was Dr. Subhra Chatterjee is currently serving as Director (Administrator), Bhavana's NSCB Vidyaniketan, Haldia, Purba



Medinipur, West Bengal.

A brief idea on ICSE curriculum and its assessment process”.

A special lecture on 'A brief idea on ICSE curriculum and its assessment process' was organized by IQAC, Vidyasagar teachers' training college, Midnapore on 24-04-2021. The lecture commenced with Dr. Kishwar Badakshan, Co-coordinator of IQAC, who introduced the lecture session. The resource person of the lecture session was Rev Farley North; Sir spoke on Core Components of the Curriculum, AIMS of the CISCE Curriculum, Scope and salient features of the Curriculum, What is their implication for curriculum implementation? (examples), Learning Outcomes of the curriculum, Assessment for learning, Difference between assessment for and of learning, Internal Assessment in every paper, benefit of ICSE syllabus etc. The session concluded with vote of thanks by Dr. Kishwar Badakshshan.

Overview of School Education in West Bengal Board School Administration

A special lecture on 'Overview of School Education in West Bengal Board School Administration' was organized by IQAC, Vidyasagar teachers' training college, Midnapore on 8/06/2021 through online. The lecture commenced with the principal, Dr. Monoranjan Bhowmik who introduced the lecture session. He emphasized how effectively one can manage self in order to endure balance between personal and professional life of an individual. The resource person of the lecture session was Dr. Amitesh Chowdhury, is currently serving as Headmaster of Bhadutala Vivekananda High School (H.S.) in Bhadutala, Salboni, Paschim Medinipur. Sir spoke on "Overview of school education in West Bengal board schools Administration".



The lecture session was introduced by Ranita Banerjee, Asst. Prof. of the institution, who gave a brief introduction of the resource person. The session concluded with Ranita Banerjee who offered vote of thanks on behalf of IQAC.

School Curriculum and Assessment process of schools/ under West Bengal Board and Council

A special lecture on a brief idea on School Curriculum and Assessment was organized by IQAC, Vidyasagar teachers' training college, Midnapore on 09/06/2021. The lecture commenced with the principal, Dr. Monoranjan Bhowmik who introduced the lecture session. The resource person of the lecture session was Dr. Vivekananda Chakraborty, Head Master, Midnapore Town School(H,S) Sir spoke on understand the curriculum and assessment process of schools/ under WB board and council. Sir focused on school curriculum, teaching and learning programs or assessment, formal and informal education, Types of Assessment, integrate new technology into the curriculum; teaching methods, teaching strategies etc. With this lecture our trainee teachers have learned a lot and hopefully developed a lot of skills.



The session was concluded with Dr. Jayashri Roy, Asst Prof. delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.

International Women's Day

The International Women's Day 2021, is observed by the Women Cell of the College with the collaboration of IQAC, Vidyasagar Teachers' Training College on 08th March, 2021 for celebrating the social, economic, cultural and political achievements of women. This year, the theme for International Women's Day , “Women in leadership: Achieving an equal future in a COVID-19 world,” This day is also used as an occasion to reflect and amplify on various issues that come in the way of women's emancipation and hinder realization of gender equality. A special lecture on International Women's Day was organised by the Vidyasagar Teachers' Training College on 08.03.2021. The speaker was Dr. Rudreswar Misra, Librarian of the said institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. The lecture was conducted on Google meet online platform. At the beginning of program our respected Principal sir Dr. Monoranjan Bhowmik gave a short speech on Women's day. Sir emphasized on the purpose of celebrating Women's Day is To raise awareness about the status and dignity of women among the students. Our speaker Dr. Mishra focused on history of women's' day celebration, raise awareness about women's equality, the official color of International Women's Day, Roll of women everywhere. Sir stressed on the day also marks a call to action for accelerating gender parity. Women's Day observations are held in our college every year. We hope trainee teachers have benefited a lot from this programme.

The session was concluded with Shiuli Mahapatra, SACT Teacher. Delivering her vote of thanks offering his gratitude to all the faculty members and Guest of Honor.



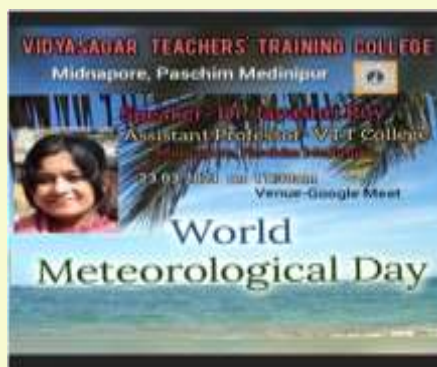
World Consumer Rights Day

Our institution celebrated World Consumer Rights Day on 15.03.2021 and our faculty Assistant Professor Ranita Banerjee gave a lecture on the said topic. Trainee teachers of 1st and 4th semester joined the lecture and were illuminated about their rights as a consumer. World Consumer Rights Day is a yearly occasion celebrated to mark the power of consumers and their rights for a fair, safe and sustainable marketplace for everyone.



World Meteorological Day

A special lecture on World Meteorological Day was organised by the Vidyasagar Teachers' Training College on 23.03.2021. The speaker was Dr. Jayashri Roy, Asst Prof. in Geography of the said institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. The lecture was conducted on Google meet online platform. Mam focused the day highlights the importance of the atmosphere of the earth and behaviour of the people connected with each other. It is observed on 23rd March every year to commemorate the establishment of the World Meteorological Organization which is a specialised agency formed by the United Nations. The session was concluded with Ratna Biswas, Asst prof. delivering her vote of thanks offering his gratitude to all the faculty members and Guest of Honor.



World Book Day

A special lecture on World Book Day was organised by the Vidyasagar Teachers' Training College on 23.04.2021. The speaker was Dr. Rudreswar Misra, Librarian of the institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. The lecture was conducted on Google meet online platform. Like every year this time also has been held this programme Students were very happy and excited to attend the programme. The session was concluded with Asima Jana, SACT Teacher delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.

Mothers Day Programme

A special lecture on Mother's Day was organised by the Vidyasagar Teachers' Training College on 15/05/2021. The speaker was Madhumita Mukhopadhaya, Asst Prof. in Education of the said institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. The lecture was conducted on Google meet online platform. This year the theme of



Mother's Day 2021 is the ocean, our climate, and weather. She focused on History of world Mother's Day, threw light on the role of the mother, gave a speech on the occasion and spoke about how the mother bring up their children so there should also care for their parents. The students are very happy to hear what madam said and they also share their own experiences.

The session was concluded with Shiuli Mahapatra SACT delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.

“World Commonwealth Day” Observation

A special lecture on World Commonwealth Day was organised by the Vidyasagar Teachers' Training College on 24/05/2021. The speaker was Prof. Ranita Banerjee, Assistant Professor in Economics of the said institution, who emphasized on concept of World commonwealth Day. 1st and 4th semester students and teachers educators of our college all, participated in this lecture. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. Prof. Banerjee focused on Commonwealth games, Commonwealth of Nations, decolonization, autonomy status, concept of new commonwealth and old commonwealth, environmental sustainability, empowering young people, commonwealth of learning, and history of commonwealth.

The session was concluded with Dr. Sutapa Biswas, Asst Prof. delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.



World No Tobacco Day



A special lecture on World Tobacco Day was organised by the Vidyasagar Teachers' Training College on 31.05.2021. The speaker was Dr. Sutapa Biswas, Asst Prof. in Life science of the said institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. The lecture was conducted on Google meet online platform. She advice the trainees to shun cigarette, bidi, pan

mashala, gutkha etc.that kill and shorten life. She spoke on the ill effects of tobacco and its addicting effects. Madam warned the trainees about the lung cancer, heart problem etc that caused due to smoking. The session was concluded with Ranita Banerjee Asst Prof. delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.

World Environment Day



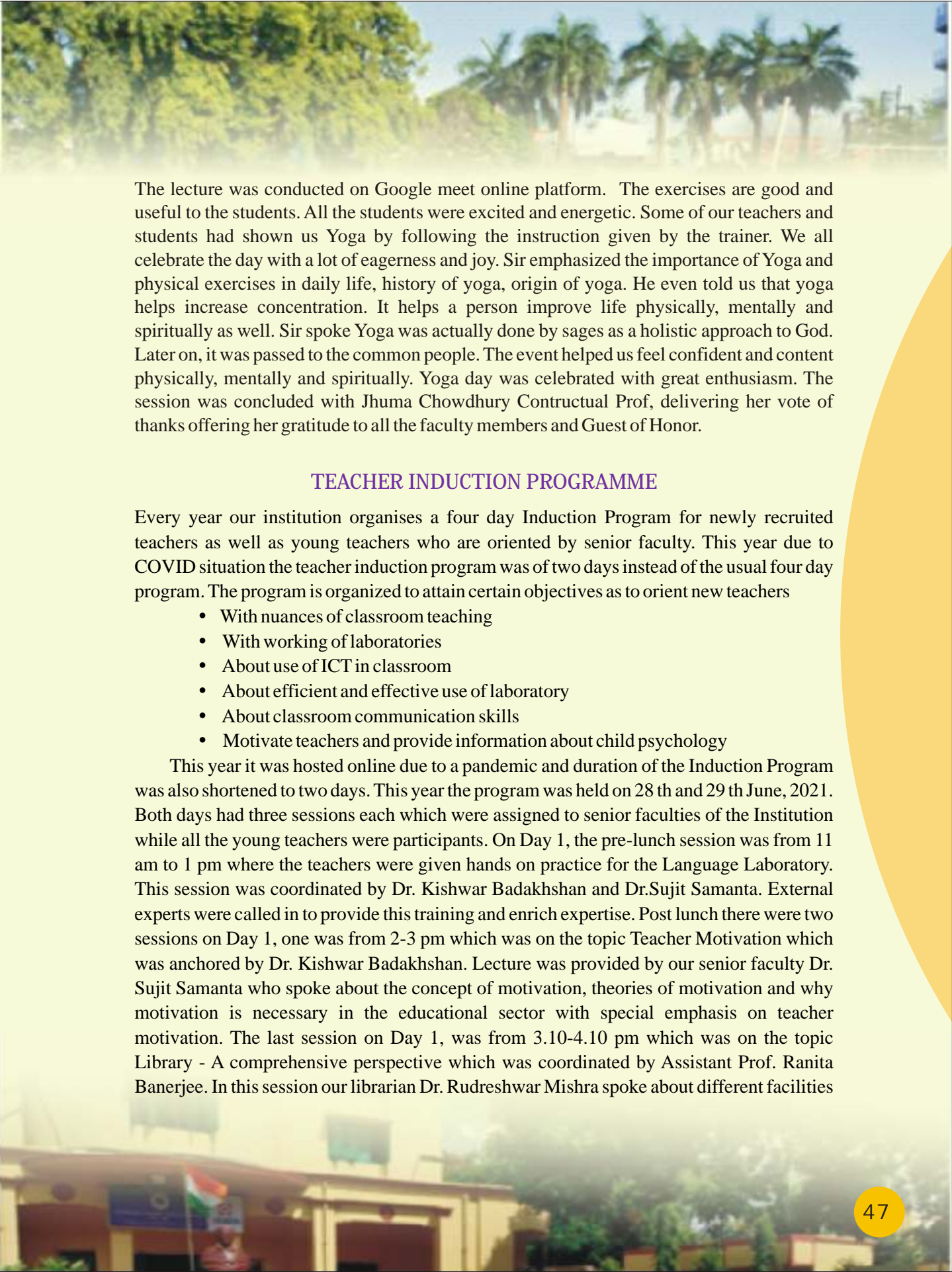
A special lecture on World Environmental Day was organised by the ECO Club with the help of IQAC, Vidyasagar Teachers' Training College on 05.06.2021. The speaker was Dr. Sujit Samanta, Associate Prof in Chemistry of the institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar. The lecture was conducted on Google meet online platform. It was a very successful program. Sir spoke that it is a day that reminds everyone on the

planet to get involved in environment friendly activities. The event was conducted successfully with whole hearted participation and awareness for a greener World. Our college aimed to aware the trainees about the same. The session was concluded with Madhumita Mukhopadhaya, Asst. Prof. delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.

International Yoga Day



A special lecture on International Yoga Day was organised by the Vidyasagar Teachers' Training College on 21/06/2021. The speaker was Nital Biswas Contractual Prof. in Physical Education of the institution. Trainee teachers and Teachers Educators from our colleges had participated in the live lecture. Faculties and students of VTTC had actively taken part in the webinar.



The lecture was conducted on Google meet online platform. The exercises are good and useful to the students. All the students were excited and energetic. Some of our teachers and students had shown us Yoga by following the instruction given by the trainer. We all celebrate the day with a lot of eagerness and joy. Sir emphasized the importance of Yoga and physical exercises in daily life, history of yoga, origin of yoga. He even told us that yoga helps increase concentration. It helps a person improve life physically, mentally and spiritually as well. Sir spoke Yoga was actually done by sages as a holistic approach to God. Later on, it was passed to the common people. The event helped us feel confident and content physically, mentally and spiritually. Yoga day was celebrated with great enthusiasm. The session was concluded with Jhuma Chowdhury Contractual Prof, delivering her vote of thanks offering her gratitude to all the faculty members and Guest of Honor.

TEACHER INDUCTION PROGRAMME

Every year our institution organises a four day Induction Program for newly recruited teachers as well as young teachers who are oriented by senior faculty. This year due to COVID situation the teacher induction program was of two days instead of the usual four day program. The program is organized to attain certain objectives as to orient new teachers

- With nuances of classroom teaching
- With working of laboratories
- About use of ICT in classroom
- About efficient and effective use of laboratory
- About classroom communication skills
- Motivate teachers and provide information about child psychology

This year it was hosted online due to a pandemic and duration of the Induction Program was also shortened to two days. This year the program was held on 28th and 29th June, 2021. Both days had three sessions each which were assigned to senior faculties of the Institution while all the young teachers were participants. On Day 1, the pre-lunch session was from 11 am to 1 pm where the teachers were given hands on practice for the Language Laboratory. This session was coordinated by Dr. Kishwar Badakhshan and Dr.Sujit Samanta. External experts were called in to provide this training and enrich expertise. Post lunch there were two sessions on Day 1, one was from 2-3 pm which was on the topic Teacher Motivation which was anchored by Dr. Kishwar Badakhshan. Lecture was provided by our senior faculty Dr. Sujit Samanta who spoke about the concept of motivation, theories of motivation and why motivation is necessary in the educational sector with special emphasis on teacher motivation. The last session on Day 1, was from 3.10-4.10 pm which was on the topic Library - A comprehensive perspective which was coordinated by Assistant Prof. Ranita Banerjee. In this session our librarian Dr. Rudreshwar Mishra spoke about different facilities

our library provides and oriented new teachers to use the library successfully. He also explained how a library is at the heart of any academic institution and teachers should work hand-in-hand with librarians. He talked about the e-journals and Nlist which has been subscribed by the college. He oriented about the Book Reading sessions hosted by the library in each semester. On Day 2, the pre-lunch session was from 11 am to 12 where our senior most faculty Dr. Biswajit Sen gave a lecture on the importance of communication in the life of a teacher. He talked about why communication is so important in education and that not all communication is effective. He said communication can be verbal or non-verbal and sometimes pause is also necessary. This session was coordinated by Dr. Kishwar Badakhshan. The following session was from 12.10-1.10 pm and Speaker of this session was Assistant Prof. Ratna Biswas who spoke on types of communication which is the most effective type in the classroom and how communication can bring well being and happiness. This session was coordinated by Assistant Prof. Ranita Banerjee. Post lunch there was one session on Day 2, which was from 2.30 pm-3.30 pm where Dr. Jayashri Roy conducted a workshop on the topic Google Meet. She explained different functions of meet with special emphasis on attendance, whiteboard, background, screen share. The two-day program ended with a vote of thanks by the Principal of our institution who praised the speakers and motivated them to conduct more such sessions. He also thanked the IQAC for conducting the program successfully. The IQAC coordinators also thanked all the faculties for their cooperation.

RAILWAY CONCESSION

- Railway concession is given to bonafide students only to the place where their parents permanently reside.
- Applications for the same are to be made at least 10 days before the beginning of the vacation.

GIRLS' COMMON ROOM

There is a provision for a common room exclusively for female trainee teachers.

It is provided with newspapers, magazines and Television sets to increase their consciousness. For recreation during hours different indoor games equipment's are also provided.



CYCLE STAND

The College has its own cycle stand. Cycles are to be kept in cycle stand and the trainees



should bear in mind that the risk is entirely theirs. Bicycles should not be parked here and there behind, besides or in front of the class rooms causing breach of peace and order. In case of any trouble, students can take the assistance of the attendant who is in charge of the cycle stand.

RAMP

Our college provides special facilities for the differently able students to provide them opportunities to acquire quality education and to bring them into the main stream of the society. The college has a social responsibility and perception that differently able students should be respected and treated as a normal human being. The college has a special facility of ramp and rails for the differently able students. And it can accommodate wheelchair users. Steps and ramps have hand railings.



VISITING ROOM

OPEN REFRESHMENT AREA

ACTIVITIES OF THE COLLEGE.

OUTREACH ACTIVITIES:

With a view to develop interaction among students and society in various aspects we arrange activities by the faculties and students of our college.

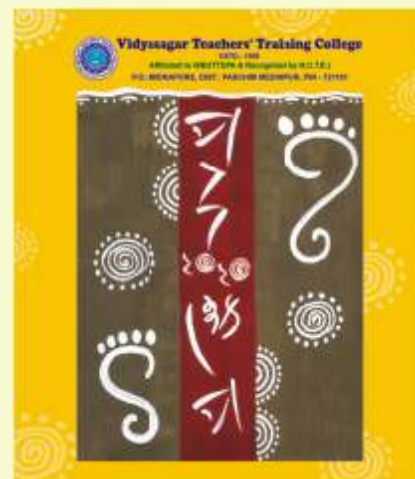


ECO CLUB

Eco-club of this Institution has been functioning since 2015 with a view to create environment awareness among the future generation. The objectives behind the Eco Clubs are to keep environment clean and to develop the qualities of leadership, self-reliance and team work among students. Being a part of the environment, each member of this institution should have some responsibility to protect it. Keeping this idea in mind, Eco Club of this institution has organised various programmes throughout the year specially to sensitize the students about the environmental hazards, to ensure their proactive participation in the environment protection programme and to motivate them to work environment friendly manner. The Eco Club was established in the year 2018. The students have in their syllabus 3 community based activities. One such activity is gardening, cleanliness around the campus and beautification of the campus. The team leaders along with the students after the classes perform these activities. During the rainy season they plant trees in the college campus. In the winter season they plant various ornamental plants. They also watering the plants and take care of the plants in the college campus. Our college campus is no plastic zone. The club also organizes various lectures and seminars. This year on World Environment Day a lecture was organized .Our college has a Spring Club where Life Science, Geography and PhysicalSc method Trainee teachers are its member. The optional papers for each of them are Population and Environment. They took the initiative to plant trees in the college. Eco Club took initiative to hold a seminar on Environmental Day (5th June 2021). This club takes initiatives to make the environment pollution free. Students are highly motivated when they plant trees, when they clean the college campus they develop an emotion not only for the environment but also for the college. The major outcome is that students are sensitized for the environment. Three teacher educators Dr Sutapa Biswas,Dr. Sujit Samanta and Dr. Jayashri Roy helps to run this club .

COLLEGE MAGAZINE

The College Magazine team works to bring out the annual official student-publication of Vidyasagar Teachers' Training College. Each year, our team of editors, designers, photographers, and correspondents, in addition to generating creative content from the student population, work extensively to report on events in and around college. The college also published one in- house magazine where students and staff contribute enthusiastically. The name of the college magazine is 'PADAKHEP'





WALL MAGAZINE

As a teacher training institution, in our college refreshing effect of the first ray on each new day. From the darkness that still shrouds our society, our students seek redemption in the form of creativity titled as 'KATHAMALA'

In our college there are two wall magazines from science and literary. All Method Students Representatives helps here.

“KATHAMALA” Wall Magazine of the college is an important means to enable the students to express their inner feelings, in developing the positive and desirable qualities. The main aim of the 'KATHAMALA' Wall Magazine is to initiate writing tendency in students. It is to provide opportunities for expression of their minds, to develop literary taste, reading habits, training for the utilisation of leisure time, to enable the students to be aware about socio-economic, moral, cultural, ethical and philosophical development, to help them enhancing their knowledge, to identify and nurture their creativity. The name of the science magazine is “PARADOX” where Physics and Chemistry methods trainees provide their feelings.

VIGILANCE AWARENESS WEEK

Driven by the Central Vigilance Commission, Vigilance Awareness Week (VAW) is being celebrated every year during the last week of October and coincides with the birthday of Sardar Vallabhbhai Patel, known to be a man of high integrity. The Vigilance Awareness Week - 2020 was observed by



Vidyasagar Teachers' Training College from 27th October 2020 to 2nd November 2020, under the auspices of Central Vigilance Commission (CVC) to spread awareness against corruption. CVC's theme for this year's Vigilance Awareness Week is "Vigilant India, Prosperous India" with emphasis on spreading awareness in fight against corruption to all sections of Society. In line with the letter and spirit of the theme and in accordance with the directives of CVC & Ministry, several activities were organized covering a wide spectrum of society, with the aim of spreading awareness and sensitizing the public about ways and means to fight corrupt practices.

ALUMNI MEET

The Alumni Association of Vidyasagar Teachers' Training College organized "ALUMNI MEET 2021"- a programme to facilitate, consolidate and coordinate Alumni Activities at



VTTC seminar Hall on 11th March 2021. The Alumni meet is to reconnect with the Alumni and celebrate their success and various achievements. The Alumni started arriving in college by 11.00 a.m. and they were received by the registration team and they have been asked to fill the registration form. The Alumni Meet started with a welcome address by the alumni association president Dr. Monoranjan Bhowmik. The meeting was graced by the Principal Dr. Monoranjan Bhowmik who was also the student of this college.

Alumni also interacted with the students and gave motivational talk regarding preparing for higher studies.

Members of the Alumni Committee

1. Patron	Dr. Satya Sankar Goswami	
2. President	Dr. Biswajit Sen	8617317023
3. Vice President	Sri Shyamal Mandal	9932103622
4. Secretary	Dr. Monoranjan Bhowmik	9434177252
Jt. Secretary	Dr. Dilip Kr. Sasmal	9732532942
5. Treasurer	Sri Rabindranath Manna	9475213889
Jt. Treasurer	Shiuli Mahapatra	9732969846

6.	Cultural Secretary	Dr. Praloy Biswas	9434416129
	Jt. Secretary	Jhumjhum Chakraborty	7719263625
7.	Magazine Secretary	Dr. Prasun Kumar Paria	9434110566
	Jt. Secretary	Arup Kumar Guin	9735212234

VIRTUAL INTERACTION DAY

A virtual interaction day was celebrated at Vidyasagar Teachers' Training College on 03/05/2021. Student-to-student interaction is vital to building community in an online



environment, which supports productive and satisfying learning, and helps students develop problem-solving and critical thinking skills. It was held on our college with the help of Google Meet.

Sanitization of VTT College by Midnapore Municipality: 09.07.2021



Reopening college for official purpose during the coronavirus disease 2019 (COVID-19) pandemic poses a special challenge world wide. In our college sanitization programme was held of which few pictures are given.



FACULTY MEMBERS

SLNo	DEPARTMENTAL FACULTY	DESIGNATION	SUBJECT
1	Dr. Monoranjan Bhowmik, M.Sc. (Math), M.Ed, M.A. (Edn.), Ph.D. (Mathematics)& Ph. D(Education)	Principal	Mathematics
2	Dr.Biswajit Sen, M.Sc. (Phys), M.Ed, Ph.D (Physics)	Associate Professor	Physics
3	Dr. Sujit Samanta, M.Sc.(Chem),M.Ed,M.A. (Edn), Ph.D (Chem)	Associate Professor	Chemistry
4	Dr. Sutapa Biswas, M. Sc (Bot.), M. Ed, M.A. (Edn.), Ph. D.(Bot.)	Assistant Professor	Life Science
5	Dr. Kishwar Badakhshan, M. A. (Eng.), M. Ed, Ph. D. (Edn.)	Assistant Professor	English
6	Dr. Jayashri Roy, M.A. (Geo.), Ph. D.(Geo.),M.Ed, M. A. (Edn.)	Assistant Professor	Geography
7	Prof. Ratna Biswas, M.A. (Hist.), M. Ed, M. A. (Edn.)	Assistant Professor	History
8	Prof. Ranita Banerjee, M.Sc (Eco.), M.Ed	Assistant Professor	Economics
9	Dr. Rudreswar Mishra, M.A. (Sans), B.Ed, M.LISc., M.A. (PolSc), M.A. (Edn) Ph.D (Lib. Sc.)	Librarian & Guest Teacher	Lib. Science & Education
10	Sri Avishek Patra, M.FA. (Painting)	Assistant Professor (SACT-2)	Art Education
11	Smt. Shiuli Mahapatra, M.A.(Sans), M.A. (Edn.), M.Ed	Assistant Professor (SACT-2)	Sanskrit
12	Smt. Madhumita Mukhopadhyay, M.A. (Edn), M.A. (Sans), B.Ed	Assistant Professor (SACT-2)	Education
13	Smt. Asima Jana, (Maiti) M. Music, M.A. (Edn), B. Ed	Assistant Professor (SACT-2)	Music
14	Sri. Nitai Biswas, M. P. Ed	Asst. Professor (College paid)	Physical Education
15	Jhuma Chowdhury, M.A. (Bengali), M.Ed	Asst. Professor (College paid)	Bengali

NON-TEACHING STAFF MEMBERS

Sl. No.	Name	Designation
1	Sri Sumit Kumar Shit	Head Clerk
2	Samiran Das	Operator
3	Mini Nayek	Sweeper
4	Nepal Kumar Sahoo	Office Peon
5	Indrajit Kundu	Lab Attendant
6	Umarani Chowdhury	Lady Attendant
7	Dipak Das	Guard
8	Srikanta Charan Singh	Guard
9	Biplob Kumar Patra	Night Guard
10	Biswanath Chowdhury	Lab Attendant
11	Swapan Bhunia	Library Peon

CONTRIBUTION TO THE SOCIETY

Students must realise not only their potentials but also their limitations early in life in order to succeed and make meaningful contributions to the society instead of chasing unrealisable dreams with no end in sight. Life has meaning when you contribute not only to yourself but also to the society. And as a human being who has to co-exist with others, you have certain virtue.

Glimpses of the Cultural Activities



