



VIDYASAGAR TEACHERS' TRAINING COLLEGE

ESTD.: 1968

Govt. Aided

(Affiliated to WBUTTEPA & Recognized by N.C.T.E.)

P.O.: MIDNAPORE, DIST.: PASCHIM MEDINIPUR, PIN - 721101, West Bengal

Phone : 03222-275479 Website: vttcollege.org.in Email: vttcollege68@gmail.com



PROSPECTUS 2020

FOREWORD

This prospectus aims to provide prospective students with all necessary information regarding admission and about the college. This institute is one of the premier teacher training college in West Bengal currently running two year B.Ed. Programme under West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The college was established in 1968 and is rooted with strong sense of dedication and has inherited convincing philosophy from its founders with the realisation of the urgent need of scientific temperament in teachers' training programme. Wisdom, perseverance, discipline and moral character are the virtues which we wish to instill in our student-teachers to achieve laurels and appreciation in academic, sports and co-curricular activities.

We attempt to unveil the inherent potentialities of our student-teachers by providing opportunities to engage in innovative pedagogical techniques and at the same time infusing core values, traditions and culture. The distinguished faculty, dedicated non teaching staff along with the activities organised are instrumental in providing inspirational and stimulating environment to the upright nation builders of tomorrow.

We equally boast that our students are well placed in government and private schools in West Bengal and other states. I earnestly hope that our student-teachers will set upon high trajectory of professional excellence and imbibe upon the values of professional accountability and blossom into learners of life.

Once you join the college as a student I sincerely hope you will enrich our institution as well as yourself by your honest efforts using all the facilities and opportunities. It will help you to grow into a complete, mature and socially aware human being and will be proud to talk about your Alma mater wherever you go.

Together let us share our ideas, dreams and vision to make the learning process an even more exciting experience.

With best wishes,

Dr. Monoranjan Bhowmik
Principal

"Every child has a right for best education and every one of us has an unbounded duty to provide it".

From the Principal's Desk

Welcome to the Vidyasagar Teachers' Training College (VTTC). The institute is one of the premier teacher training college in West Bengal currently running two year B.Ed. Programme under West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The college was started in 1968 with the realisation of the urgent need of



scientific temperament in teachers' training programme. The college is rooted with strong sense of dedication and has inherited convincing philosophy from its founders. Wisdom, perseverance, discipline and moral character are the virtues of our student teachers that have enabled them to achieve laurels and appreciation in academic, sports and co-curricular activities.

We attempt to unveil the inherent potentialities of our student teachers by providing opportunity to engage in innovative pedagogical techniques at the same time infusing core values, traditions and culture. The distinguished faculty, dedicated non teaching staff along with the activities organised are instrumental in providing inspirational and stimulating environment to the upright nation builders of tomorrow.

I am delighted to share that our performance all along these years has been extremely heartening. We equally boast that our students are well placed in government and private schools in West Bengal and other states.

I earnestly hope that our student teachers will set upon high trajectory of professional excellence and imbibe upon the values of professional accountability and kindred spirits as they blossom into learners of life.

As Principal, I invite my students of Vidyasagar Teachers' Training College (VTTC) to communicate with me and share problems /issues/suggestions with me directly or through the co-ordinators of each committee. Together let us share our ideas, dreams and vision to make the learning process an even more exciting experience.

With best wishes,

Dr. Monoranjan Bhowmik

Principal

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PREFACE

Vidyasagar Teachers' Training College (VTTC), named after Pandit Iswar Chandra Vidyasagar, is situated in the heart of the Midnapore town of now Paschim Midnapore District. The history of the college began in 1966, when some ex-students of Midnapore College in their annual reunion visualized the necessity of improving the art of teaching. The said ex-students felt the need of establishment of a training college, which would impart training to the science teachers. They set up steering committee with the then District Magistrate as its chairman, the principal-secretary, Midnapore College as its convener secretary, a few ex-students of Midnapore College, a few elites, educationists of the town as its members. The consensus of discussions combined with untiring efforts resulted the college into being from the 1st July, 1968 with the sanction of affiliation in Arts and Science [co-educational] by the university of Calcutta with an intake of 220 [Deputed students-100 & Fresher students-120] trainees.

In 1969, the college purchased its own land of 1.78 acres from Smt. Nalini Dinda, w/o Sri Pulin Bihari Dinda at Burdge Town, Midnapore. From the 1st June, 1985, the college affiliated to the Vidyasagar University with the same Arts and Science subjects. Since its inception, the college is significantly engaged in training the teachers and would be teachers and has become one of the renowned training colleges in West Bengal.

The college has been affiliated by the UGC u/s 2(f) from its inception and considered eligible to receive central government assistance through UGC u/s 12B. The college has earned for itself, the reputation of bearing premier institution for teacher education in the state of West Bengal. The college has earned the recognition from the NCTE with effect from the academic session 2007-2008 for running the B.Ed course with an intake of 100 Vide No. ERC/ 7-73. 6(c) 2/2007/6224 dated February 9, 2007. Validation of the B.Ed. degree u/s 1803 of the NCTE Act, 1993 has also been made for the students of this college who successfully completed the course from 1995-1996 to 2005-2006 Vide No. ERC/ WB-S/V-72/06/4846 (I) & ERC/ WB-S/V-72/06/4845 (I) dated 08th December, 2006.

OBJECTIVES AND GOALS OF THE COLLEGE

Objectives:

The objectives of the college are:

- ◆ To prepare an individual to meet the challenges of the life.
- ◆ To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- ◆ To bring professionalism in teacher education by improving upon teaching practices in the surrounding area.
- ◆ To inspire for life-long learning and for reaching the unreached.
- ◆ To enable the students to live in harmony in the profession and community.
- ◆ To provide for leadership skills among the nation builders of tomorrow.
- ◆ To enable leadership for better future.
- ◆ To provide an environment to train teachers who are qualitatively superior and morally upright.
- ◆ To develop skills among the trainees in order to integrate with existing education system with ease.
- ◆ To develop reflective practitioners of teaching learning process.

Goals:

- ◆ Achieving a modernised and dynamic outlook along with the golden tradition and cultural heritage of our country.
- ◆ Acquiring the philosophy of developing human resources with an ethical and value based mind set of sustainable development.
- ◆ Adopting the motto “Think Globally, Act Locally”.

MISSION AND VISION

Mission:

To develop teachers as a whole through the cultivation and enrichment of the human mind and spirit and to work successfully on an international canvas of the 'one world' with a view of achieving higher levels of quality and excellence.

Vision:

Our college set its vision in:

*“Enter to Learn and Grow
Learn to Lead and Serve”.*

COLLEGE AT A GLANCE

1	Year of Establishment	1st July 1968
2	Campus Area	7203.40 sqm. (77,536.79 Sq.ft.)
3	Built up Area	3404.09 sq.m. (36,641.32 Sq.ft.)
4	No. of Departments	1
5	Total number of Teachers	16
6	No. of Non-Teaching Staff	11
7	No of Books in College Library	11,708
8	No of Journals and Periodicals	08
9	Virtual Class Room	01
10	No. of Labs	9
11	Smart Classrooms	4
12	No. of classrooms	8
13	College Auditorium	1
14.	Multigym	1
15	C. C. Camera	21
16	Hostel Building (Girls)	1
17	No. of Play Ground	1
18	College Canteen	1
19	Green Generators	1
20	Water Supply Service	1 (Deep Tube Well) 1 (Municipality Connection)
21	Guard Outpost	2 (1 in Main Gate, 1 in Hostel)
22	Cycle Stand	2 (1 for students, 1 for staffs)
23	Garden	579.44 sq. mt. (6,237 sq. ft.) in 6 places



AFFILIATION

Vidyasagar Teachers' Training College (VTTC) has been established by the Govt. of West Bengal as a “GOVERNMENT-AIDED COLLEGE” for imparting Teacher education for the Secondary & Higher Secondary Teachers. In the beginning Vidyasagar Teachers' Training College, Midnapore has been affiliated to the 'University of Calcutta' for the academic session 1968-69.

Affiliation of Vidyasagar Teachers' Training College (VTTC), Midnapore has been shifted to 'Vidyasagar University' with effect from 01.06.1985. Vide Notification No. 983-Edn (u) dated -23.05.1985. Vidyasagar Teachers' Training College (VTTC), Midnapore has been recognized by the U.G.C. u/s 2(f) and 12B.

Vidyasagar Teachers' Training College (VTTC), Midnapore has been recognized by the National Council for Teacher Education (NCTE) for running B.Ed. Course with an intake of 100 from the Academic Session 2007-2008 Vide No. ERC/7-73.6 (c) 2/2007/6224 dated 9th February, 2007.

Now the college is affiliated under 'The West Bengal University of Teachers' Training, Education Planning and Administration' from the session 2017-18. The B.Ed. degree of the students of Vidyasagar Teachers' Training College (VTTC), Midnapore from 1995-1996 to 2005-2006 has been Validated by the National Council for Teacher Education u/s 18B of the NCTE Act.1993 Vide No ERC/WB-S/V-72/06/4846 (1) and ERC/WB-S/V-72/06/4845 (1) dated 8th December,2006.

ACCREDITATION: The Assessment and Accreditation of Vidyasagar Teachers' Training College (VTTC), Midnapore is under process now.

MEMBERS OF THE COLLEGE GOVERNING BODY

Sl.	Members Name	Designation	Mobile No.	Email. ID
1	Sri Dinanarayan Ghosh	President	-----	-----
2	Dr. Monoranjan Bhowmik	Principal & Secretary	9434177252	mbvttc@gmail.com
3	Sri Snehashish Bhowmik	Govt. Nominee	9932879406	vttcollege68@gmail.com
4	Smt. Soumili Maiti	Govt. Nominee	8900641489	vttcollege68@gmail.com
5	Sri Nirmalya Chakraborty	Nominee of WBSCH	9474735098	dkdolui@gmail.com
6	Dr. Kalyani Maiti (Das)	University Nominee	9933030198	dkdolui@gmail.com
7	Prof. Raj Kumar Kothari	University Nominee	9433467692	
8	Dr. Biswajit Sen	Teacher Representative	9434431827	bsen75@yahoo.co.in
9	Dr. Rudreswar Mishra	Teacher Representative	8777347500	vttcollege68@gmail.com
10	Dr. Sujit Samanta	Teacher Representative	9475818396	sujit_iacs@yahoo.com
11	Sri Sumit Kumar Shit	Non Teaching Representative	8972958463	vttcollege68@gmail.com

Admission for 2-year B.Ed. Course

1. For admission, the Institution follows the prevalent rules as prescribed by the NCTE Regulations, 2014 (published in the gazette of India : Extraordinary, Part III, Sec - 4, dated 01.12.2014).
 2. Mode of admission is based on the total score obtained from his / her Secondary, H.S., UG, PG, M.Phil / Ph.D.
Candidates (both *Fresher* and *Deputed*) with at least 50% marks in aggregate either in Bachelor's Degree and/or in Master's Degree, for SC/ST/PH category 45% marks in aggregate either in Bachelor's Degree and/or in Master's Degree in Science / Social Science / Humanities or Bachelors in Engineering or Technology with specialization in Science and Mathematics.
 3. The available Method subjects:
Language group: *Bengali, English, Sanskrit,*
Social Science group: *History, Geography, Economics, Education,*
Science group: *Physical Science and Life Science.*
Mathematics group: *Mathematics.*
- ** Students of Honours and PG are asked to fill only their respective Honours /PG subject.**
- Reservation of seats for SC/ST/OBC-A/OBC-B/PH candidates shall be as per West-Bengal Govt. rules. [SC-22%, ST-6%, OBC-A-10%, OBC-B-7%, PH-3%] OBC-A and OBC-B seats are reserved as per Kolkata Gazette Registered No. WB/SC/247 Dated 03.01.2014 vide clause-4(2).
4. Age of Fresher candidates as on 30th June, 2020 would be less than 37 years (*relaxation as per West Bengal Government rules*).
 5. Deputed Teachers: All the untrained teachers of **class V to Class XII** of Junior High/High/Higher Secondary Schools are eligible for admission with **at least two years** continuous against a permanent post or **three years** continuous service against an additional post as on service 30th June in every year according to the **GO 920/(24)-GA / OM/4/2011(Pt) dated 19.07.2016**. (Para Teacher/Primary Teachers are not eligible as Deputed Candidate)
 6. Candidates pursuing any other course of Studies/Job/Full time Research work will not be allowed to pursue this course simultaneously.

Total Seats

Total number of seats are 100, *Deputed candidates* 10% and *Fresher candidates* 90% according to the W.B.Govt. Order : No. 520-Edn (C.S.) / 10 M - 20/2015 dated 16.09.2020). If deputed seat lies vacant due to unavailability of deputed candidates that

will be filled by fresher candidates. The candidates are requested to follow “Subject and Category wise Distribution of Seats” which will be uploaded in every session before publishing the final merit list.

Grade Point weightage given for Academic Performance

1.*	(a)	Ph.D.	10
		<i>or</i>	
	(b)	M.Phil.	05
<i>* If any candidate have done both (a) and (b) then only 05 number will be added.</i>			
2.		Post Graduate M.A./M.Sc./M.Com.	20%
3.	(a)	Degree with Honours/Special Hons./Major Subject	20%
	(b)	Pass Graduate	15%
4.		H.S.(10+2) or its Equivalent	10%
5.		M.P. or its Equivalent	10%

Application Fee

For Online Payment: Rupees 500/- (Rupees Five Hundred) for general category and Rupees 400/- (Rupees Four Hundred) for SC/ST/PH category students through Credit/Debit Card or Net banking.

No application fee for Admission-20 due to COVID-19 Pandemic situation according to West Bengal Govt. order.

Course Fee

Last year the course fees was Rs. 30,000/ (Thirty thousand) for Fresher Students and Rs. 40,000/ (Forty thousand) for Deputed Students. The fees may be retained same/raised/reduced in upcoming session and necessary information for the same will be duly informed.

Due to COVID-19 Pandemic situation this year Course Fees are Rs. 25,000/- and Rs. 35,000/- for fresher and deputed student respectively according to GB resolution.

Rules and Regulations

Admission to the College implies an undertaking by the students to the effect that the students shall try their utmost to enhance the reputation of the college and shall willingly abide by the rules and disciplines of the college.

1. Online Admission System has been launched from the session 2015-2017 according to the W. B. Govt. order.

- Applications are to be submitted through online process only.
- Candidates should log-on college Website: www.vttcollege.org.in

- Guidelines for submissions of online applications are given on the website under “online admission” button.
 - Merit lists will be published on the website on the due date.
 - Selected candidates will pay admission fees through online payment system on the particular dates.
 - Documents will be verified when the class will be start.
 - Till registration in University the admission is provisional.
 - Applicants can meet the “Help-Desk” in the college campus for any query during this admission procedure.
 - Applications for Hostel Seat (Women) would be submitted by the candidates on the day of counseling.
 - Residential certificate mentioning the approximate distance from the residence to the college from relevant authority.
 - Parents' income certificate from the relevant authority
 - Hostel seats will be allotted through proper selection procedure on the basis of the seats available.
2. In admission portal applicant need to upload the following documents along with recent colour passport size photograph (25 kb in JPG format) and signature (25 kb in JPG format).
- Mark sheet of Honours /Masters with 50 % marks (Marks relaxation as per Govt. Rules Category candidates)
 - Age proving certificate(Admit card of Madhyamik or equivalent exam/Certificate of Madhyamik exam)
 - Mark sheet of H.S or equivalent exam from Board or Council.
 - Mark sheet of M.P or equivalent exam from Board.
 - Caste certificate, if any
3. The student must be accompanied by the guardians or the local guardian at the time of admission.
4. The student migration from another University or Board will be provisionally admitted to the college.
The migrating student must submit at the time of admission or within one month of their admission:
- i. The original migration certificate from the University or the Board from which he /she is coming and
 - ii. An attested copy of the mark sheet of the last examination passed.

RULES AND REGULATIONS OF THE COLLEGE

1. Admission fees are not generally refundable once admission is taken in the college 1st year's course fee have to be pay during admission and 2nd year's course fee have to be pay at the beginning of 2nd year (3rd semester). There is no instalment system.
2. All the students of the college must collect their identity cards from the office and must come to the college with their respective identity cards being duly signed by the student and countersigned by the principal of the college.
3. Discipline should be maintained in the college campus.
4. Use of mobile phone in the college campus is restricted and in classrooms strictly prohibited.
5. After admission, a student has to be attend a minimum of theory and practical classes as per University rule.
6. No day-scholar will generally be allowed to leave the campus on week days before closing the all classes.
7. Day scholars are not allowed to enter the hostel building without prior permission of the Principal.
8. No student is allowed to meet their guardians, relatives in the campus without prior consent of the Principal.
9. During college hours, hostel boarders must stay in academic building according to class routine hours irrespective of whether they have any class or not. Disciplinary steps will be taken against those boarders who stay in the hostel but do not attend classes
10. Library rules should be strictly followed.
11. Students are asked to use library reading room or common room without roaming in the campus.
12. Students should keep the Campus neat and clean.
13. Final Semester Marksheet will be issued on submission of Library Clearance and Hostel Clearance Certificate.
14. Any grievance of the students should be brought to the notice of the Principal immediately.
15. Any problem regarding ragging, sexual harassment, women's problem should be informed primarily to the respective in-charges.
16. For any problem regarding (class, administration, library, hostel, discipline etc) students should complain to the Grievance Cell.

METHOD SUBJECT OFFERED

METHOD SUBJECTS	
Group	Subject
Language Group	1. Bengali
	2. English
	3. Sanskrit
Mathematical Group	4. Mathematics
Science Group	5. Life Science
	6. Physical Science
	7. History
Social Science Group	8. Geography
	9. Education
	10. Economics

Method Wise Seat Distribution 2019-2021 (Last academic year)

The total intake capacity for B.Ed. Programme is 100. The above table depicts seat distribution for the session 2019-2021. The seat distribution may vary a little every year according to availability of subject and reservation.

Course	Subjects	FRESHERS							DEPUTED							
		Gen	OBC-A	OBC-B	SC	ST	PH	Total	Gen	OBC-A	OBC-B	SC	ST	PH	Total	
B. Ed.	Bengali	08		01	04	03										16
	English	06		02	02		01		01							12
	Sanskrit	01		01	02	02										06
	History	07	01	02	03	01	01									15
	Geography	02		01	03	02										08
	Education	03			01											04
	Economics	01			01				01							03
	Physical Science	07			02											09
	Life Science	07	01	03	05	01										17
	Mathematics	07		01	01	01										10
Total		49	02	11	24	10	02		02						100	

* OBC-A & OBC-B are treated as general category.

Fees Details for the Session 2019-2021

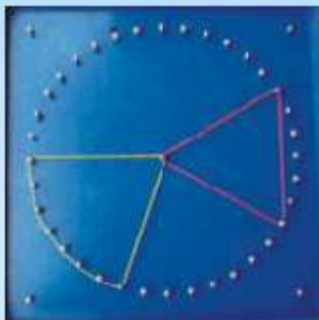
Sl. No.	Purpose	Fresher Students	Deputed Students
1	Tuition Fees	1200	1200
2	Session Charge		
3	Dev. Fees	20000	30000
4	Registration Fees		
5	University Exam Fees		
6	College Exam Fees	300	300
7	Library Fees	1000	1000
8	Laboratory Fees	2000	2000
9	Electric Fees	3000	3000
10	Student Activities	1000	1000
11	Hostel Admission		
12	Hostel Electricity		
13	Caution Fee		
14	Miscellaneous	1500	1500
	TOTAL	30000	40000

LAB FACILITIES

Laboratory is a place where anybody can experiment and explore patterns and ideas. We believe that the lab activities appeals to a wide range of learners, of different ages and varying proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. Keeping this foresight we wish to engage our student teachers in our enriched laboratories.

a. MATHS LAB

The mathematics laboratory is a place where anybody can experiment and explore patterns and ideas. It is a place where one can find a collection of games, puzzles and other teaching and learning material. The materials are meant to be used both by the students on their own and with their teacher to explore the world of mathematics, to discover, to learn and to develop an interest in mathematics. The activities create interest



among students or in anybody who wants to explore, and test some of their ideas, beliefs about mathematics.

The activities in the maths lab should be appealing to a wide range of people, of different ages and varying mathematical proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. The maths lab activities listed here have been done with students and teachers of different grade levels. The activities are intended to give children an experience of doing mathematics and not merely for the



purpose of demonstration.

The maths lab provides an opportunity for the students to discover mathematics through doing. Many of the activities present a problem or a challenge, with the possibility of generating further challenges and problems. The activities help students to visualize, manipulate and reason. They provide opportunity to make conjectures and test them, and to generalize observed patterns. They create a context for students to attempt to prove their conjectures.

It is important to note that while in science experiments provide evidence for hypotheses or theories, this is not so in mathematics. Observed patterns can only suggest mathematical hypotheses and conjectures, not provide evidence to support them. (Sometimes, they may help to disprove a conjecture through a counter-example.) Mathematical truths are accepted only on the basis of proofs, and not through experiment.

Mathematics laboratory is a place to enjoy mathematics through informal exploration. It is a place where anyone can generate problems and struggle to get a answer. It is a space to explore and design new mathematical activities. So, the maths lab should not be used to assess students' knowledge of mathematics. Often mathematics lab takes students knowledge beyond the curriculum.

Mathematics laboratory is a self-explanatory lab with activities, in which students could come anytime (free to them) and engage in the work, continue working on the problems/tasks, and use teachers as and when they are stuck. In this way, the role of the teacher is not to teach how to progress in the activity but to facilitate inquiry with the mathematics in it. The facilitation could be done either by probing questions, giving an extra resource or asking to follow or discuss with peers.

b. LANGUAGE LAB

The college has to its credit a well-equipped Language Laboratory under the aegis of Department of English, Bengali and Sanskrit to run the audio-visual mode of conducting communicative English. It has up-to-date software installed for each user separately. It significantly enhances the teaching-learning process. The students are also facilitated through the screening of movies based on their texts.

c. PHYSICS LAB

Science is different than other subjects. It is not just the subject of science that is different; the entire process of doing science is different. The means by which knowledge is acquired is different in science than it is in history or mathematics or poetry

or other subjects. Science is different because the answers to scientific questions are not found in a textbook or through pondering high and lofty thoughts. Indeed, scientists ponder and hopefully think high and lofty thoughts; and indeed students in science class will find answers in a textbook. But the basis of what scientists believe and why they believe it is not the result of mere thinking or reading in a textbook. The basis of what scientists believe is the result of the careful collection and analysis of laboratory evidence. In any physics class, the differentness of science will be most evident when it comes time for lab.



The college has excellent Physics laboratory where the students are trained to enhance their practical skills in physics. The laboratory is fully equipped with complete set of latest equipment and tools, which caters to the need of the students and has experienced technical staff having necessary efficiencies.

d. CHEMISTRY LAB

Chemistry is essentially a practical oriented subject. No course in chemistry can be considered a complete without including some practical work in it. For proper understanding of chemistry, it should be taught using a large number of demonstration experiments. For carrying out demonstration experiments and for the performance of practical's by the students .a chemistry laboratory is a must for every teachers "Training College offering physical sc a subject. Like other science subject a chemistry laboratory is justified on the following groups:

- For chemistry laboratory the required apparatus and other apparatus etc, can be safely stored.

- As in other science subjects so also in case of chemistry. Laboratories are helpful in creating and promoting scientific attitude in the pupils.

- Laboratory provides a proper and congenial place for performing experiments and is helpful in developing a sense of co-operation and spirit of healthy competition among the students.



e. EDUCATIONAL PSYCHOLOGY LAB

Vidyasagar Teachers' Training College was established in 1968. This Psychology Laboratory was established from very beginning. This Psychology Laboratory was developed at 2005.

The Main Purposes or objectives of Psychology Laboratory are:

- To enable the students to understand way of conducting psychological experiments.
- To give practical experiences to B.Ed. students teachers in regard to some of the psychological concepts and principles.
- To enable the B.Ed. students to apply scientific method for the solution of psychological problems in psychological laboratory.
- To give B.Ed. students living experience in regard in the conducting of psychological experiences in their class room situation in future.
- To apply the knowledge of various psychological experiments and tests in school situations.
- To apply the psychological tests in during research work.



f. LIFE SCIENCE LAB

"The true Laboratory is the mind, where behind illusion we uncover the laws of truth." — Sir Jagadish Chandra Bose.

The college has to its credit a well equipped Life Science Laboratory .It has 12 compound Microscopes for each student. There are many glassware and chemicals which facilitate the learning process. The Laboratory is housed in a large room with enough practical tables and tools for the students. The laboratory also has many models and charts which enhances teaching-learning process. There is a steady



Wi-Fi connectivity inside the laboratory. The atmosphere inside the Life Science Laboratory creates a spirited environment conforming to the four pillars of education that is “Learning to do, learning to know, learning to be, and leaning to live together.

g. GEOGRAPHY LAB

Geography lab plays a pivotal role in enriching geographical base of a student- a necessary part of learning that exposes students to full spectrum of disciplinary subfields- physical, human and nature-society geography as well as geographical techniques. The lab is well equipped with a series of maps, topographic sheets and variety of survey equipments like tracing table, thermometers, barometer, magnetic compass, electric globe, anemometer, wind wane, standard time



indicator and wet and dry bulb thermometers. CDs related to different topics are also kept in the lab. Field trips are organised for the students to study the natural occupancy of various facts and inform about physical changes with the help of Global positioning system and Geographic information system available on Net. Geography Lab specializes in the development of qualitative and quantitative research skills in School.

h. HISTORY LAB

History Lab is the national network for teachers' training students in history and related disciplines.

Laboratory Facilities:

- Ancient ,Medieval and Modern Maps, India and World
- Transparent sheet
- Tracing Table
- Time Line with Graph paper
- Historical Chart ,Models
- Globes
- Famous Indian Historical Personalities Picture
- Socio- cultural pictures (Ancient ,Medieval and Modern)
- Previous years History teaching aids
- Computer Laboratory: Computers with Internet facilities,
- To set up Wi-Fi facility in the Department



i. COMPUTER LAB

Computer Lab is one of the major focal labs of the college . Proficiency in computer application has now become an integral part of evry teaching and training curriculum. The college has fully equipped latest computers along with LAN facility, High speed broadband facility for the benefit of our trainers.

Computer Lab is one of the major focal labs of the college. ICT, Computer Lab facilities have been integrated in the college where learners are not only encouraged to acquire basic skills but also motivated to use the same extensively during the B.Ed. programme. The use of ICT is promoted in lesson planning and delivery. The students are motivated to conceptualize and develop ICT related instructional material for the enrichment of their teaching. Besides, the students are encouraged to develop interactive power-point presentations.

The college has 40 networked computer units. Out of these 25 are available in computer



lab. There are 4 computers in the library which can be used by the staff members and the students. Others are used by the administrative staff in multiple ways.

The entire college campus is Wi-Fi enabled and efforts are made to ensure that ICT and its use are integrated in the fabric of the curriculum. In the two year B.Ed. programme, the EPC on ICT builds the theoretical and practical base for the learners. Each student and faculty member is given a separate user id which is password protected that ensures secure connectivity. The students are thus able to access the educational websites and other online material for preparing their assignments and for preparing interactive power point presentations. They are encouraged to incorporate audio/video clips in their lesson plans. Use of ICT in enabling the students in creating their own AVs using digital cameras or smart phones is another addition to the repertoire of means for enriching teaching. The students are encouraged to use their smart-phones to video-shoot the relevant visuals/sequences focusing academic concerns.

j. ART EDUCATION

A. FINE ARTS

The term "fine art" refers to the usage of art form to create aesthetic value and beauty of that object. This field provides endless opportunity for creativity and you can work in sectors such as art studios, software companies, advertising companies, fashion houses, textile industry, films and theatre and much more like this. So if you have knowledge of art material, have an eye for detail, and you sketch/ draw, then you can surely look at this field. In Vidyasagar Teachers' Training College of Fine Arts is a place *where passion meets practice*. It's a place where students learn through both theory and experience and where developing artists refine their creative identity and gain exposure to accomplished professionals in their discipline.

- The arts reach students not normally reached, in ways and methods not normally used. (This leads to better student attendance and lower dropout rates.)
- It changes the learning environment to one of discovery. (This often re-ignites the love of learning in students tired of just being fed facts.)
- The arts provide challenges to students of all levels. (Each student can find his/her own level from basic to gift.)
- Students learn to become sustained, self-directed learners.

B. PERFORMING ART

MIME & DRAMA

Mime is the theatrical technique of suggesting action, character or emotion without words, using only gesture, expression and movement; vb to use only gesture and movement to act out a play or role.

Key Elements in Mime

- Use BIG facial expressions (think of **clowns**)
- Remember to use your whole body to show the **emotion**
- Exaggerated Energy.
- Exaggerate the amount of effort required to complete an action
- Precision.

The mission of Vidyasagar Teachers Training College is to make accessible 'the means of a through, well-proportioned and liberal education'. In our college students already performed many dramas such as mime, social drama, comedy drama etc. As Drama art education student gain essential experiences preparing for work are valuable assets in

any career, including:

- Stage management
- Production management
- Lighting hang and focus
- Play-writing
- Social skill development
- Emotional and personality development
- Performance
- Set, costume and lighting design
- Teaching
- Drama therapy
- Increasing voice level
- Create equipments and make up



MIME is the theatrical technique of expressing an idea or mood or portraying a character entirely by gesture and bodily movement without the use of words. Also called: **mime** artist a performer specializing in such a technique, a comic actor. a dramatic presentation using such a technique. our college student was perform a wonderful MIME in the Occasion of 22se Srahan and Saradiya.

MUSIC

Music is the very important part as cultural activities in our college. Music is a Art form an Art form and cultural activities whose medium each sound organized in time. In general definition of music will include common elements such as pitch, Rhythm, Dynamic, and the sonic qualities of timber and texture. The art of music producing pleasing or expressive combination of tones especially with melody.

The skills which are developed by music:

- Social connection
- Self presentation
- Basic Theoretical knowledge about music
- Increase memory
- Part of Mediation



Musical instruments in our college

- Harmonium
- Tabla
- Sound System

Music effect the brain



If you want to keep our brain engaged through-out the aging process, listening to or playing music is a grate tool. It provides a total brain workout. Listing to music we can reduce anxiety, blood pressure and pain as well as improved sleep quality, mood, mental alertness and memory power.

So, that Music enhanced the student's academic performance.

DANCE

As a part of co-curricular activities Dance facilities has been provided in our college. Dance teaches students about music, rhythm and bit. Students also have a better understanding of spatial relationship and learn to think with both sides of their brain. All these skills enhance student's academic performance as well as their physical wellbeing.



By various type of Dance performance in college programmes students developed their different skills like:

- Physical fitness
- Concept of Instruments, music and song
- Use of ghungroo
- Creative techniques
- Social connection
- Emotional maturity
- Preservation of cultural heritage and tradition
- Proper sense of dress and make-up
- Better presentation

k. HEALTH AND YOGA EDUCATION

'A sound mind is in a sound body in a sound environment.' Every person must possess a healthy mind: to have a healthy mind one must have a healthy physique. Healthy persons could alone make a healthy society. Physical Education may provide the right direction and needed actions to improve the health of members of any community, society, nation and the world too. Therefore an educational system encompassing the mental, emotional, social and physical dimensions of health becomes imperative to bring about all around development in children which, in turn, would pave way for the development of healthy society. Health education is concerned with promoting health as well as reducing behaviour induced diseases. In other words health education is concerned with establishing or inducing changes in personal and group attitudes and behaviour that promote healthier living.

Yoga is a way of a better living. It ensures great or efficiency in work, and a better control over mind and emotions. Through yoga one can achieve both physical and mental harmony. Health is the greatest blessing of all. Health is not just the absence of disease. To enable the individuals to lead a life of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

Yoga is the movement of the body through different positions, postures, and poses.

Benefits of Yoga

1. It develops the physical stability.
2. It keeps a person young.
3. It Strengthens the hamstring, calf, and back muscles.
4. It relieves the stiffness of joint, particularly at knee, hip and ankle.
5. It removes excess fat in the abdominal region
6. It gives more flexibility to the vertebral column
7. It is extremely beneficial to the spinal column.
8. It will enlarge the thoracic cavity.
9. It strengthens the back and abdomen muscles.
10. It helps to make the maximum range of movements in all directions in the hip joint.
11. It develops the balancing power in the body.
12. It loosens the spinal column.
13. It reduces the excess fat in the sideways.
14. It strengthens the ankles and tones the muscles of the legs.
15. It promotes the spinal bone growth



LIST OF PRACTICE TEACHING SCHOOLS:

<i>SL. NO.</i>	<i>NAME OF THE SCHOOL</i>	<i>ADDRESS</i>	<i>PHONE NO</i>	<i>DISTANCE FROM THE COLLEGE (KM)</i>
1	Midnapore Collegiate School (Boys)	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B. Pin-721101	03222275536	1 Km.
2	Mission Girls High School	P.O.-Midnapore, Dist.-Paschim Medinipur, W.B.	03222275817	1 KM
3	Nirmal Hriday Ashram Girls High School	P.O. -Midnapore,Dist.-Paschim Medinipur,W.B.	03222276993	0.5 Km.
4	Aligaunj R.R. Balika Vidyalaya	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275335	1 Km.
5	Nirmal Hriday Ashram C.C.s High School(Boys)	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275728	0.5 Km.
6	Vidyasagar Vidyapith Girls High School(H.S)	Aligunj, P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275234	1 Km.
7	Midnapore Colegiate Girls High School	Vidyasagar Sarani, P.O. - Midnapore, Dist.-Paschim Medinipur, W.B.	03222275507	1 Km.
8	Vidyasagar Vidyapith Boys High School	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275701	1 Km.
9	Chirimarsai Sri Sri Radhamadhabjee High School	Chirimarshai, P.O. - Midnapore,Dist.-Paschim Medinipur,W.B.	03222269290	1 Km.
10	Keranitola Shree Shree Mohanananda Vidyamandir (H.S)	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275648	0.5 Km.

Welcome to VTT College Library

VTT College Library is started with college foundation in 1968.

The college library is big in size and maintains a high standard. The total number of books in the library is near about 11,708. It, however, includes varieties of excellent books. The library contains text books on 'Education' as well as on other subjects, reference books (Dictionaries, Encyclopaedias on different subjects, Atlas



etc.) and general books and non-book materials. The library subscribes to varieties of Journals on Education (mainly), Science and Arts subjects. The collection also includes back volumes of Journals, Magazines, Career guidance books and News bulletins about employment. Apart from the borrowing facility, the library has reading room facilities also. The students are totally dependent upon the library for their requirement related to B. Ed course. The collection is continuously reviewed and added with new books to support their needs. Internet is also accessible to the students in the library. Our Library follows the closed access system for the students and partly open access system for reference books. Sometimes student through our user-friendly library system. Sometimes, we allow our student users to the stack room in a very restricted way with proper permission.

Teachers have the privileges of direct access to shelves in the stacking area.

Salient Features:

- Open Access stack room for Staff and close access for students
- Very easy circulation (issue and return of books) system.

- Large Reading Room having capacity of 50 students at a time.
- Separate reading room for Teachers.
- Very rich Reference Section and Periodical Section.
- Steady Wi-Fi connectivity inside the Library premises for inter-net search.
- User orientation program in regular basis with a booklet “know our Library”
- Library automation through KOHA software under process.
- Installed CCTV in reading room.

Resources of Central Library:

- Books
- Newspapers
- Bound Volumes of Journal
- Journals
- Employment Bulletin

Library Staff

Librarian Sanctioned Post : 01 Filled-up 01

Dr. Rudreswar Mishra

Designation: Librarian (Associate Scale)

Qualification: Ph.D. (Lib. Sc.), MLISC., M.A. (Sanskrit), M.A. (Pol. Sc.), M.A. (Education), B.Ed.

Experience : 27 years

Sri Swapan Bhunia

Designation: Library Peon

Holdings

Total No. of Books	:	11,708
Journals & Periodicals subscribed	:	08
Integrated Library System	:	KOHA (Under Process)
Working hours of the Library	:	10.30 a.m. to 5 p.m. (weekdays) 10 a.m. to 2 p.m. (Saturday)
Photocopier machine	:	01

Library Services

- Book Lending Service
- News Paper Reading Service
- Bibliographic Search Service.
- Reference Service
- Internet Searching

CULTURAL ACTIVITIES

As per mission statement, Vidyasagar teachers' training emphasis on the overall development of the student and extracurricular activities plays vital role for the same. Cultural activities lead the development of many important soft skills such as resource management, public speaking, morals, ethics and many more. 'Vaudeville' is without doubt the biggest and mostly awaited cultural programme being organized every year by the college. The campus is well equipped with the necessary state of art infrastructure to facilitate all types of cultural activities.

The college possesses very rich cultural Heritage. The college arranges several cultural programmes throughout the year. Students participate actively in all cultural activities.

Category	Activities
Music	Solo Song, Duet Song, Group Song, Classical Vocal, and Classical Instrumental
Dance	Solo Dance, Group Dance, Folk Dance
Theatre	Drama ,Skit, Mime, Mimicry
Literary Event	Debate , Elocution
Fine Arts	On the spot painting, Collage Making, Cartooning, Rangoli, Art and Craft, Drawing



In various events, the students of this college tried their best to prove that they are well aware of their social & moral responsibilities. The issues like Exploitation in Education, Importance of Morals & Ethics, Patriotism, Communal Riots, Need for Global Citizenship; Environmental Issues etc. were smartly covered in different dramatic events. The dancing events were also based on various themes and were presented in a

touchy way. The institute also encourage participation of the students in various state and



national level cultural activities organized at different institutions and universities across the country.

VIDYASAGAR'S BIRTHDAY 200 YEARS CELEBRATION

Ishwar Chandra Vidyasagar was born on this day September 26, in the year 1820, into a Hindu Brahmin family in the Bengal Presidency of British India. Shortly after Vidyasagar's death, Rabindranath Tagore reverently wrote about him: *"One wonders how God, in the process of producing forty million Bengalis, produced a man!"*

To mark the 200 birth anniversary of Ishwar Chandra Vidyasagar, the West Bengal Chief Minister, Mamata Banerjee has decided to celebrate the 'Vidyasagar Week' among the Schools and Colleges. The Honourable West Bengal Chief Minister, Mamata Banerjee has also sanctioned Rs. 10,000/- (Ten thousand) for illuminating whole college on the eve of Pandit's 200 year Birth Anniversary.



Our College has successfully observed the 200 birth anniversary of Pandit Iswar Chandra Vidyasagar with due grandeur also illuminate whole colleges from 26th to 30th September. On 1st October we have conducted a Seminar **Vidyasagar and his contribution to the society** with the resource person Prof. (Dr.) Amit Kumar Bhattacharjee, **Controller of Examinations, WBUTTEPA.**

GAMES AND SPORTS



The college has nice infrastructural facilities for different kinds Indoor and Outdoor games. Students regularly participate in inter College, State Level & National Level competitions. Annual sports is organised with pomp and grandeur. Physical Education is an integral part of the total education process and has as its aims the development of physically, mentally and socially and emotionally fit citizens through the medium of physical activities that have been selected and planned to achieve specific outcomes.



Aim

“Physical education is education through the physical it aims to develop student's physical competence and knowledge of movement and safety and their ability to use these to perform in wide range of active healthy lifestyle.



Objectives

- Physical development
- Motor Development 'Mental Development
- Social Development

Salient Features

- Sufficient a grassy playground (65mt into 45mt)
- Kho-kho, Kabadi, Volleyball, Badminton
- All necessary equipments are here regarding the physical education

Rules

- Learning Yoga and yoga Education (Practical and Theory)
- Annual Athlete Meet (Per Year)



WOMEN HOSTEL (BHAGABATI CHATRI NIBAS)

The college Hostel provides a homely atmosphere for our boarders. At present we accommodate 40 students in one hostel. BhagabatiChatriNibas is located in the College campus with self boundary. The rooms in the hostel are spacious and wide.

The hostel is fully furnished and equipped with facilities for safe drinking water, dining space, open kitchen, medical facilities, security personnel and CCTV cameras. Entries and exits to the hostel are made as per the regulations of the hostel. The boarders have to strictly comply as per the rules of the hostel. No indiscipline is tolerated from the boarders.



- Boarders are not allowed to bring any visitors in the hostel.
- No boarder will be allowed to remain outside the hostel after 6.00 p.m. One may leave the hostel on Saturday after college hours and on Sunday between 7.00 a.m. to 11.00 a.m. or 2.00 p.m. to 6.00 p.m. The boarders are to return to the hostel before college hours either on Monday or before 6.30 p.m. on Sunday.
- No one will be allowed to meet the boarders except those, whose name have been included in the visitors list.
- In emergency cases the superintendent may give a special permission even to those who are not recognized as visitors on production of a letter of permission from the guardian.

CANTEEN

The college canteen provides nutrition, varied and exciting meals and snacks to suit every taste. Food is always fresh and homemade and use the best locally-sourced ingredients.

Students who are eligible to free college meals can spend their allowance in here, The college's free breakfast scheme which is available to all students, is also served in the canteen.

PLAYGROUND

As the college campus is very wide and spacious. The College presently have it's one own fields. Regular sports & games such as Volleyball, Football, Badminton & Cricket etc are conducted at these playgrounds. Regular games for hostel boarders (Ladies) are conducted at these playgrounds for 3 times in a week.



GARDEN

There are 6 gardens in our college, two in front of the college, and one in side by lawn towards college, one in outside of hostel, one in near the class hall 1 and other in hostel campus. The College has a lush green garden sprawling over a vast expanse of land. A wide variety of colourful annual and perennial flowering plants ferns, and cycas, are some of the many highlights of this garden. The front part of the garden looks attractive with several varieties of potted colourful annuals and is maintained by the college authority. **The green campus with the lush green lawns.** The garden has a very rich floral diversity with trees like *Mangifera*, *Eucalyptus*, *Arecaceae*, *Tectona grandis* and

fruit plant also.

The College has a well-maintained Medicinal Plant Garden (Dhanwantari). It has different varieties of medicinal plants tagged with their biological nomenclature. The medicinal plants garden is unique in that almost every one of the species of plants and herb with a long history of use in folk tradition. We at our institute are developing a medicinal garden. Our college has 20 medicinal plants in medicinal gardens.

The college has maintained a medicinal plant garden where many plants of ethno medicinal importance have been grown. This is to sensitize the students about our traditional knowledge of herbal medicine and popularize the usefulness of commonly available and frequently used medicinal plants. It is also an attempt to conserve some rare and threatened species of medicinal plants. Total area of the garden about 579.44 Sqmt (6237 Sqft).



AUDITORIUM AND SEMINAR HALL

In this college we have a lavish auditorium possessing a seating capacity of 300. It is centrally air conditioned and equipped with incandescent lights, good acoustics, audio visual aids such as microphones, audio-video recording, video playback, slide projector, cue light system, audio - video feeds for camera crews, fixed talkback facility, additional talkback, head sets, video tripod etc. These facilities cater to multiple uses such as meetings of students and faculty members, convocations, presentations, short term training programs, workshops, conference, expert, guest lectures, cultural activities, celebrations, functions, gatherings etc. The seminar hall is spacious, well ventilated and furnished halls. It also offers facilities such as LCD and OHP projectors, screens, white-boards for delivering lectures.

E-LEARNING FACILITIES

Vidyasagar teachers' training College has its own servers that support Internet and web-based applications throughout the College. All students and staff have free access to the web through Wi-Fi and the College has an advanced filtering system that allows students to surf the web in a safe and secure manner. Students are allowed to bring their own tablets and laptops for independent study, but they must adhere to our IT and e-safety policy and respect teachers' policies on the use of technology during lessons. The College is developing its own Model system and classes generally adopt a blended learning approach, using YouTube and other sites or applications where these augment the learning experience. Our e-learning strategies are constantly being upgraded to reflect what works best for students, and that curriculum and specification-approved sites are used.

C.C.T.V. SURVEILLANCE

From the session 2015-2016, the college campus is totally under the surveillance with 22 No. of C.C.T.V. monitoring system for the purpose of safety and security of students, staffs and assets of the college.

WI-FI ZONE

In the continuous process of learning we provide internet facility with wi fi service. Students can access e learning & reading materials from various education related websites.

HEALTH FACILITIES

In the college hostel one registered doctor (Dr. Shinjan Patra, MBBS, MD(Med.)) is available twenty four hours. On emergency basis the doctor is also available for the day-scholars and one Gynaecologist (Dr.Kanchan Kumar Dhara, MBBS, MS (G&O), and MRCOG-1 (Lond.) visit one day in a week for Hostel Boarders. Each department has First-Aid facilities. The college has tie-up with Nirnoy Diagnostic Centre for treatment and pathological testing.

It brings together physical and mental disciplines to achieve a peaceful body and mind; it helps manage stress and anxiety and keeps you relaxing. It also helps in increasing flexibility, muscle strength and body tone. It improves respiration, energy and vitality. The main vision and mission of the Institution is “Health, Harmony and Happiness for all.” Every year in our college organized health camp.

ANTI-RAGGING COMMITTEE AND SQUAD

Ragging is a crime, condemned by nation .To make the campus ragging free the Anti Ragging Cell constituted of the Anti-Ragging Committee and the Anti-Ragging Squad is in force in the college Anti Ragging Cell constituted of the Anti-Ragging Committee and the Anti-Ragging Squad is in force in the college in strict compliance with the “UGC Regulations on curbing the menace of Ragging in Higher Educational Institutions, 2009”

Objectives

The Anti-Ragging Cell, to prohibit and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing ,treating or handling with rudeness a fresher or any other student or indulging in rowdy or in disciplined activities by any students or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any refresher or any other student which has the effect of generating a sense of shame, or torture or embarrassment so as to adversely affect the physique or psyche of a fresher or any other student aware of the demoralising effect of ragging and the approach of the institution towards those indulging in ragging.

- Keeps a continuous vigil over the important corners of the campus vulnerable to incidence of ragging specially the Hostels.
- Assures the students to deal with the incident of ragging stringently brought to its

notice.

- Send the clear message that ragging in any form shall not be tolerated
- Send the clear message that ragging in any form shall not be tolerated. Promotes healthy instruction between the fresher's, junior students and senior students.

SEXUAL HARASSMENT CELL

As per the guidelines of UGC and the Supreme Court an Anti Sexual Harassment Cell has been established by the college to provide a healthy and congenial atmosphere to the staff and students of the college. The Cell was constituted to meet the basic objectives

- To develop the guidelines and norms for a policy against sexual harassment
- To develop principles and procedures for combating sexual harassment
- To work out details for the implementation of the policy
- To prepare a detailed plan of action, both short and long term.

GRIEVANCE CELL

The function of the cell is to look into complaints lodged by any student, and judge its merit. The Grievance cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person, or in consultation with the officer in-charge Students' Grievance Cell. In case the person is unwilling to appear in self, grievances may also be sent through e-mail to the officer in-charge of Students' Grievance Cell.

WOMEN'S CELL

The National Policy for Empowerment of Women (2001), Government of India, had emphasized the elimination of discrimination and all forms of violence against women in both the public and the private sphere. Institutions and mechanisms/schemes for assistance are to be created and strengthened for prevention of such violence including sexual harassment at workplace. The cell was established in 2018 for promoting gender equality and gender justice in all its intervention and practices. The aim of the cell is to enhance understanding of issues related to women and to make the college campus a safe place for them. With this aim in sight the cell organizes and participates in seminars, talks and also takes up women's issues and problems. It also provides a platform for women to share their experiences and views regarding their status in the society and to suggest ways to improve and empower themselves. Aiming at intellectual and social upliftment

of the female students, the cell stands for facilitating women's empowerment through guest lectures, seminars, awareness programmes life skill training programmes, entrepreneur training and other welfare activities. The committee members of this cell are Dr. Jayashri Roy, Ratna Biswas and Uma Rani Choudhury

The important objectives of the cell are:

- To eliminate the gender disparity, especially in academic life.
- Empowering women to attain emotional, physical and mental freedom to withstand the changing phase of their life.
- To enhance self-esteem and quality of life.

GUIDANCE AND COUNCELLING

Guidance and Counselling service is an integral part of our College. Student interests and attitudes are taken into account in assessing their potential and suitability for Further Education, This process is part of the overall provision and helps students to achieve goals which are consistent with their ability. Guidance and counselling specifically seeks to orient students in the most suitable direction. **It** is the process which helps the students to know their skills, interests, personality that will help students in further career selection.

IQAC

The **IQAC** has taken pioneering step to encourage teachers to improve academic writing. It planned and promoted to create space for quality writings in humanities, social sciences and physical, biological, earth and other sciences taught in the **college**. Name of the IQAC Co-coordinator is Dr. Kiswar Badaksan.

- The IQAC has taken pioneering step to encourage teachers to improve academic writing among teachers of the Institution.
- Reputed scholars of concerned disciplines form the panel of reviewers.
- Editors maintain total integrity and transparency and only those papers passing quality tests make the grade.
- The Journal has been assigned ISSN Number.
- Organized Seminar and Webinar

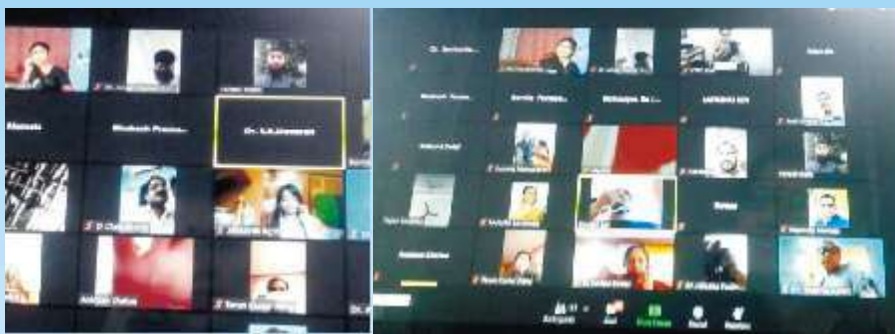
WEBINAR IN PANDEMIC SITUATION

A **webinar** is an event held virtually which is attended exclusively by an online audience. This distinguishes it from a webcast, which also includes the presence of a physical audience. Other terms used as alternatives for **webinar** are web event, online seminar, webcast, web lecture and virtual event.



Our college IQAC was organized a international webinar on 26th June 2020 in collaboration with Kharagpur Vision Academy , Kharagpur on Zoom Platform with a topic 'COVID -19: Impact, Challenges and Opportunities in Education'. Chief Patron was Dr. Monoranjan Bhowmik, Principal of this institution. International speakers were Prof. Mark B. Kinney, University of Toledo, Ohio, USA and Nancy Pearson Kinney , Retired (Full Time Instructor) Washtenaw Community College, Ann Arbor, Michigan, USA and Webinar Directors were Dr. Biswajit Sen and Dr. Sujit Samanta .





Future Plans of Actions for Next Academic Year

1. To prepare for NAAC in the 1st cycle to sustain a system of self assessment among the institutional events.
2. teaching-learning to improve dissemination of knowledge.
3. To reorganise academic Audit and student feedback system to suit new evaluative indicators

RAILWAY CONCESSION

- Railway concession is given to bonafide students only to the place where their parents permanently reside.
- Applications for the same are to be made at least 10 days before the beginning of the vacation.

STUDENT'S COMMON ROOM

There are two common rooms, one for male students and another for female students provided with news papers, magazines and Television sets to increase their consciousness. For recreation during hours different indoor games equipments are also provided.

ACTIVITIES OF THE COLLEGE.

Outreach Activities:

With a view to develop interaction among students and society in various aspects we arrange activities by the faculties and students of our college.

ECO CLUB

Eco-club of this Institution has been functioning since 2015 with a view to create environment awareness among the future generation. The objectives behind the Eco Clubs are to keep environment clean and to develop the qualities of leadership, self-reliance and team work among students. Being a part of the environment, each member of this institution should have some responsibility to protect it. Keeping this idea in mind, Eco Club of this institution has organised various programmes throughout the year specially to sensitize the students about the environmental hazards, to ensure their proactive participation in the environment protection programme and to motivate them to work environment friendly manner.

EDUCATIONAL EXCURSION

A excursion with both Semester Students to **Visakhapatnam** was conducted on 24th Feb 2020 supervised by Dr. Sutapa Biswas, Ranita Banerjee, Uma Rani Choudhury and Dipak Das. Students visited Rushikonda Beach, **INS Kursura Submarine Museum**, **Kailasagiri**, **Simhachalam Temple**, **Borra Caves**, **Araku Valley**, **tribal museum** etc



The college organises educational excursion as per the requirement of the student teachers.

INCLUSIVE SCHOOL VISIT

A visit was conducted for paper 1.4.10 to Haldia Blind School with 4th Sem students supervised by Dr. Kiswar Badaksan , Ranita Banerjee and Asima Jana on 11.03.2020.

The visit acquainted students with the teaching process of specially able children. The trainee teachers saw how blind children learned Braille, use special kinds of voice



operated computers. Trainee teachers also saw special kinds of teaching aids used by the teachers of blind schools.

METHOD SHORT TOUR MOGOLMARI

A visit was conducted for paper 1.2.7A to Mogolmari with 2nd Sem History method students supervised by Ratna Biswas on 12.03.2020. Mogolmari or Mogolmari is a village and an archaeological excavation site in the Dantan II CD block in the Kharagpur subdivision of the Paschim Medinipur district of West Bengal.

BIDISHA

A visit was conducted for paper 1.2.7A to Bidisha with 2nd Sem Method subjects such as Geography, Economics and Education, Narayangarh, Paschim Medinipur, West Bengal



with 2nd Sem students supervised by Dr. Jayashri Roy, Ranita Banerjee and Mudhumita Mukhopadaya on 12.03.2020. Bidisha is unique for its extraordinary contribution of a social laboratory within ashramic environment in nature's lab to the country. It is the first of its kind in India which is not found elsewhere. Within five kilometres radius there are

six types of tribes, namely Lodha, Santal, Munda, Mahali, Kora and Bhumij along with other castes of the Hindus spread over various multiethnic. The attraction of *Bidisa* is



evident to be the two folds: (1) The Ashrama and its environment and (ii) The only rich Social Laboratory.

SPECIAL LECTURES

To encourage and motivate our students we arrange a large number of special lectures from notable educationists and distinguished personalities over the year.

A special lecture was conducted on 21.1.2020 About “STRESS SELF MANAGEMENT THROUGH POSITIVE PSYCHOLOGY” For both Semester Students by Ratna Biswas, Asst. Prof. of this College.

A special lecture was conducted on 06.02.2020 About “STRESS MANAGEMENT AND EMPLOYMENT ANXIETY” For both Semester Students by Ranita Banerjee Asst. Prof. of this College.



COLLEGE MAGAZINE

The College Magazine team works to bring out the annual official student-publication of Vidyasagar Teachers' Training College. Each year, our team of editors, designers, photographers, and correspondents, in addition to generating creative content from the student population, work extensively to report on events in and around college. The college also published one in- house magazine where students and staff contribute enthusiastically. The name of the college magazine is 'PADAKHEP'



WALLMAGAZINE

As a teacher training institution, in our college refreshing effect of the first ray on each new day. From the darkness that still shrouds our society, our students seek redemption in the form of creativity titled as 'KATHAMALA'

FACULTY MEMBERS

SL.NO.	DEPARTMENTAL FACULTY	DESIGNATION	SUBJECT
1.	Dr. Monoranjan Bhowmik, M.Sc. (Math), M.Ed, M.A. (Edn.), Ph.D. (Mathematics) & Ph. D (Education)	Principal	Mathematics
2.	Dr. Biswajit Sen, M.Sc. (Phys), M.Ed, Ph.D (Physics)	Associate Professor	Physics
3.	Dr. Sujit Samanta, M.Sc. (Chem), M.Ed, M.A. (Edn), Ph.D (Chem)	Assistant Professor	Chemistry
4.	Dr.Sutapa Biswas M. Sc (Bot.), M. Ed, M.A. (Edn.), Ph. D.(Bot.)	Assistant Professor	Life Science
5.	Dr.KishwarBadakhshan M. A. (Eng.), M. Ed , Ph. D. (Edn.)	Assistant Professor	English
6.	Dr.Jayashri Roy M.A. (Geo.), Ph. D.(Geo.), M.Ed, M. A. (Edn.)	Assistant Professor	Geography
7.	Prof.Ratna Biswas M.A. (Hist.), M. Ed, M. A. (Edn.)	Assistant Professor	History
8.	Prof.Ranita Banerjee, M.Sc (Eco.), M.Ed	Assistant Professor	Economics
9.	Dr.Swapna Nandi, M.Sc. (Edn), B.Ed, PhD (Edn.)	Assistant Professor (SACT-1)	Education
10.	Dr.Rudreswar Mishra, M.A. (Sans), B.Ed, M.LISc., M.A. (PolSc), M.A. (Edn) Ph.D (Lib. Sc.)	Librarian & Guest Teacher	Lib. Science & Education
11.	Sri AvishekPatra, M.F.A. (Painting)	Assistant Professor (SACT-2)	Art Education
12.	Smt. ShiuliMahapatra, M.A.(Sans), M.Ed	Assistant Professor (SACT-2)	Sanskrit
13.	Smt. MadhumitaMukhopadhyay, M.A.(Edn), M.A. (Sans), B.Ed	Assistant Professor (SACT-2)	Education
14.	Smt. Asima Jana (Maiti) M. Music, B. Ed	Assistant Professor (SACT-2)	Music
15.	Sri. Nitai Das M. P. Ed	Assistant Professor (SACT-2)	Physical Education
16.	Jhuma M.A. (Bengali), B.Ed	Assistant Professor (SACT-2)	Bengali

NON-TEACHING STAFF MEMBERS

Sl. No.	Name	Designation
1	Sri Sumit Kumar Shit	Head Clerk
2	Samiran Das	Operator
3	Mini Nayek	Sweeper
4	Nepal Kumar Sahoo	Office Peon
5	IndrajitKundu	Lab Attendant
6	Umarani Chowdhury	Lady Attendant
7	Dipak Das	Guard
8	SrikantaCharan Singh	Guard
9	Biplob Kumar Patra	Night Guard
10	Biswanath Chowdhury	Lab Attendant
11	SwapanBhunia	Library Peon

CONTRIBUTION TO THE SOCIETY

Students must realise not only their potentials but also their limitations early in life in order to succeed and make meaningful contributions to the society instead of chasing unrealisable dreams with no end in sight. Life has meaning when you contribute not only to yourself but also to the society. And as a human being who has to co-exist with others, you have certain virtue.

GLIMPSES OF CULTURAL ACTIVITIES

INDEPENDENCE DAY (15th August 2019)



22 SE SHRABAN 1426 (8th August 2019)



Teachers' Day (5.9.2019)



On Vidyasagar Birthday 26th sept 2019



Sarodiya 2019



Seminar 2019



Saraswati Puj0 2019



Sports-2020



Excursion, 2020



Basanta Utsab



Cultural Competition 2020



Field Visit: Mogalmari 12/03/2020



Field Visit Bidisha 12/03/2020



PROSPECTUS 2020



HOSTEL



OFFICE



HEALTH CHECK UP CAMP

