



Vidyasagar Teachers' Training College

ESTD.: 1968

Govt. Aided

(Affiliated to WBUTTEPA & Recognized by N.C.T.E.)

P.O.: MIDNAPORE, DIST.: PASCHIM MEDINIPUR, PIN - 721101, West Bengal

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PROSPECTUS 2019

FOREWORD

This prospectus aims to provide prospective students with all necessary information regarding admission and about the college. This institute is one of the premier teacher training colleges in West Bengal currently running two year B.Ed. Programme under West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The college was established in 1968 and is rooted with strong sense of dedication and has inherited convincing philosophy from its founders with the realisation of the urgent need of scientific temperament in teachers' training programme. Wisdom, perseverance, discipline and moral character are the virtues which we wish to instill in our student-teachers to achieve laurels and appreciation in academic, sports and co-curricular activities.

We attempt to unveil the inherent potentialities of our student-teachers by providing opportunities to engage in innovative pedagogical techniques and at the same time infusing core values, traditions and culture. The distinguished faculty, dedicated non teaching staff along with the activities organised are instrumental in providing inspirational and stimulating environment to the upright nation builders of tomorrow.

We equally boast that our students are well placed in government and private schools in West Bengal and other states. I earnestly hope that our student-teachers will set upon high trajectory of professional excellence and imbibe upon the values of professional accountability and blossom into learners of life.

Once you join the college as a student I sincerely hope you will enrich our institution as well as yourself by your honest efforts using all the facilities and opportunities. It will help you to grow into a complete, mature and socially aware human being and will be proud to talk about your Alma mater wherever you go.

Together let us share our ideas, dreams and vision to make the learning process an even more exciting experience.

With best wishes,

Dr. Anoranjan Bhowmik
Principal

"Every child has a right for best education and every one of us has an unbounded duty to provide it".

From the Principal's Desk

Welcome to the Vidyasagar Teachers' Training College (VTTC). The institute is one of the premier teacher training colleges in West Bengal currently running two year B.Ed. Programme under West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The college was started in 1968 with the realisation of the urgent need of



scientific temperament in teachers' training programme. The college is rooted with strong sense of dedication and has inherited convincing philosophy from its founders. Wisdom, perseverance, discipline and moral character are the virtues of our student teachers that have enabled them to achieve laurels and appreciation in academic, sports and co-curricular activities.

We attempt to unveil the inherent potentialities of our student teachers by providing opportunity to engage in innovative pedagogical techniques at the same time infusing core values, traditions and culture. The distinguished faculty, dedicated non teaching staff along with the activities organised are instrumental in providing inspirational and stimulating environment to the upright nation builders of tomorrow.

I am delighted to share that our performance all along these years has been extremely heartening. We equally boast that our students are well placed in government and private schools in West Bengal and other states.

I earnestly hope that our student teachers will set upon high trajectory of professional excellence and imbibe upon the values of professional accountability and kindred spirits as they blossom into learners of life.

As Principal, I invite my students of Vidyasagar Teachers' Training College (VTTC) to communicate with me and share problems /issues/suggestions with me directly or through the co-ordinators of each committee. Together let us share our ideas, dreams and vision to make the learning process an even more exciting experience.

With best wishes,

Dr. Anoranjan Bhowmik
Principal

CONTENT

Sl.No.		Page No.
1.	Preface	05
2.	Objectives and Goals of the college	06
3.	Mission & Vision of the College	06
4.	College at a glance	07
5.	Affiliation & Accreditation	08
6.	College Governing Body	09
7.	Admission	10
8.	Rules and Regulations of the College	13
9.	Method Subjects	14
10.	Lab Facilities	15 - 23
	a. Math Lab	
	b. Language Lab	
	c. Physics Lab	
	d. Chemistry Lab	
	e. Educational Psychology	
	f. Life Science Lab	
	g. Geography Lab	
	h. History Lab	
	i. Art Education	
11.	List of the Practice Teaching Schools	24
12.	Central Library	25
13.	Cultural activities	26
14.	Games and Sports	27
15.	Hostel	28
16.	Canteen	28
17.	Play ground-gymnasium indoor court	29
18.	Auditorium and Seminar Hall	29
19.	E-Learning facilities	29
20.	C.C.T.V	29
21.	Wi-Fi Zone	30
22.	Health Facilities	30
23.	Anti ragging Committee and squad	30
24.	Sexual Harassment Cell	31
25.	Grievance Cell	31
26.	Railway Concession	31
27.	Students' Common Room	31
28.	Women's Cell	32
29.	Activities of the College	32
	a. Outreach activities	
	b. Eco Club	
	c. Educational excursion	
	d. Seminar organisation	
	e. Special Lectures	
	f. College Magazine	
30.	Faculty Members	33
31.	Non-teaching Staff Member	34
32.	Contribution to the Society	34

PREFACE

Vidyasagar Teachers' Training College (VTTC), named after Pandit Iswar Chandra Vidyasagar, is situated in the heart of the Midnapore town of now Paschim Midnapore District. The history of the college began in 1966, when the ex-students of Midnapore College in their annual reunion visualized the necessity of improving the art of teaching. The said ex-students felt the need of establishment of a training college, which would impart training to the science teachers. They set up steering committee with the then District Magistrate as its chairman, the principal-secretary, Midnapore College as its convener secretary, a few ex-students of Midnapore College, a few elites, educationists of the town as its members. The consensus of discussions combined with untiring efforts resulted the college into being from the 1st July, 1968 with the sanction of affiliation in Arts and Science [co-educational] by the university of Calcutta with an intake of 220 [Deputed students-100 & Fresher students-120] trainees.

In 1969, the college purchased its own land of 1.78 acres from Smt. Nalini Dinda, w/o Sri Pulin Bihari Dinda at Burdge Town, Midnapore. From the 1st June, 1985, the college affiliated to the Vidyasagar University with the same Arts and Science subjects. Since its inception, the college is significantly engaged in training the teachers and would be teachers and has become one of the renowned training colleges in West Bengal.

The college has been affiliated by the UGC u/s 2(f) from its inception and considered eligible to receive central government assistance through UGC u/s 12B. The college has earned for itself, the reputation of bearing premier institution for teacher education in the state of West Bengal. The college has earned the recognition from the NCTE with effect from the academic session 2007-2008 for running the B.ED. Course with an intake of 100 Vide No. ERC/ 7-73. 6(c) 2/2007/6224 dated February 9, 2007. Validation of the B.Ed. degree u/s 1803 of the NCTE Act, 1993 has also been made for the students of this college who successfully completed the course from 1995-1996 to 2005-2006 Vide No. ERC/ WB-S/V-72/06/4846 (I) & ERC/ WB-S/V-72/06/4845 (I) dated 08th December, 2006.

OBJECTIVES AND GOALS OF THE COLLEGE

Objectives:

The objectives of the college are:

- ♦ To prepare an individual to meet the challenges of the life.
- ♦ To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- ♦ To bring professionalism in teacher education by improving upon teaching practices in the surrounding area.
- ♦ To inspire for life-long learning and for reaching the unreached.
- ♦ To enable the students to live in harmony in the profession and community.
- ♦ To provide for leadership skills among the nation builders of tomorrow.
- ♦ To enable leadership for better future.
- ♦ To provide an environment to train teachers who are qualitatively superior and morally upright.
- ♦ To develop skills among the trainees in order to integrate with existing education system with ease.
- ♦ To develop reflective practitioners of teaching learning process.

Goals:

- ♦ Achieving a modernised and dynamic outlook along with the golden tradition and cultural heritage of our country.
- ♦ Acquiring the philosophy of developing human resources with an ethical and value based mind set of sustainable development.
- ♦ Adopting the motto "Think Globally, Act Locally".

MISSION AND VISION

Mission:

To develop teachers as a whole through the cultivation and enrichment of the human mind and spirit and to work successfully on an international canvas of the 'one world' with a view of achieving higher levels of quality and excellence.

Vision:

Our college set its vision in:

*"Enter to Learn and Grow
Learn to Lead and Serve"*

COLLEGE AT A GLANCE

1	Year of Establishment	1st July 1968
2	Campus Area	7203.40 sqm. (77536.79 Sq.ft.)
3	Built up Area	2955.97 sq.m. (31818 Sq.ft.)
4	No. of Departments	1
5	Total number of Teachers	17
6	No. of Non-Teaching Staff	11
7	No of Books in College Library	11,683
8	No of Journals and Periodicals	07
9	Virtual Class Room	3
10	No. of Labs	9
11	Smart Classrooms	1
12	College Auditorium	1
13	C. C. Camera	21
14	Hostel Building (Girls)	1
15	No. of Play Ground	1
16	College Canteen	1
17	Green Generators	1
18	Water Supply Service	1 (Deep Tube Well) 1 (Municipality Connection)
19	Guard Outpost	2 (1 in Main Gate, 1 in Hostel)

AFFILIATION

Vidyasagar Teachers' Training College (VTTC) has been established by the Govt. of West Bengal as a "GOVERNMENT-AIDED COLLEGE" for imparting Teacher education for the Secondary & Higher Secondary Teachers. In the beginning Vidyasagar Teachers' Training College, Midnapore has been affiliated to the 'University of Calcutta' for the academic session 1968-69.

Affiliation of Vidyasagar Teachers' Training College (VTTC), Midnapore has been shifted to 'Vidyasagar University' with effect from 01.06.1985. Vide Notification No. 983-Edn (u) dated -23.05.1985. Vidyasagar Teachers' Training College (VTTC), Midnapore has been recognized by the U.G.C. u/s 2(i) and 12B.

Vidyasagar Teachers' Training College (VTTC), Midnapore has been recognized by the National Council for Teacher Education (NCTE) for running B.Ed. Course with an intake of 100 from the Academic Session 2007-2008 Vide No. ERC/7-73.6 (c) 2/2007/6224 dated 9th February, 2007.

Now the college is affiliated under 'The West Bengal University of Teachers' Training, Education Planning and Administration' from the session 2017-18. The B.Ed. degree of the students of Vidyasagar Teachers' Training College (VTTC), Midnapore from 1995-1996 to 2005-2006 has been Validated by the National Council for Teacher Education u/s 18B of the NCTE Act.1993 Vide No ERC/WB-S/V-72/06/4846 (1) and ERC/WB-S/V-72/06/4845 (1) dated 8th December,2006.

ACCREDITATION: The Assessment and Accreditation of Vidyasagar Teachers' Training College (VTTC), Midnapore is under process now.

MEMBERS OF THE COLLEGE GOVERNING BODY

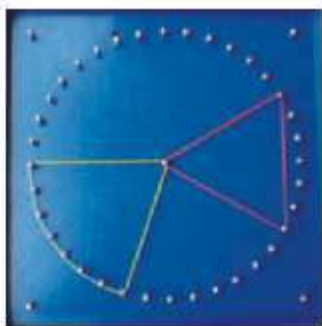
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LAB FACILITIES

Laboratory is a place where anybody can experiment and explore patterns and ideas. We believe that the lab activities appeals to a wide range of learners, of different ages and varying proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. Keeping this foresight we wish to engage our student teachers in our enriched laboratories.

MATHS LAB

The mathematics laboratory is a place where anybody can experiment and explore patterns and ideas. It is a place where one can find a collection of games, puzzles and other teaching and learning material. The materials are meant to be used both by the students on their own and with their teacher to explore the world of mathematics, to



discover, to learn and to develop an interest in mathematics. The activities create interest among students or in anybody who wants to explore, and test some of their ideas, beliefs about mathematics.

The activities in the maths lab should be appealing to a wide range of people, of different ages and varying mathematical proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. The maths lab activities listed here have been done with students and teachers of different grade levels. The activities



are intended to give children an experience of doing mathematics and not merely for the purpose of demonstration.

The maths lab provides an opportunity for the students to discover mathematics through doing. Many of the activities present a problem or a challenge, with the possibility of generating further challenges and problems. The activities help students to visualize, manipulate and reason. They provide opportunity to make conjectures and test them, and to generalize observed patterns. They create a context for students to attempt to prove their conjectures.

It is important to note that while in science experiments provide evidence for hypotheses or theories, this is not so in mathematics. Observed patterns can only suggest mathematical hypotheses and conjectures, not provide evidence to support them. (Sometimes, they may help to disprove a conjecture through a counter-example.) Mathematical truths are accepted only on the basis of proofs, and not through experiment.

Mathematics laboratory is a place to enjoy mathematics through informal exploration. It is a place where anyone can generate problems and struggle to get a answer. It is a space to explore and design new mathematical activities. So, the maths lab should not be used to assess students' knowledge of mathematics. Often mathematics lab takes students knowledge beyond the curriculum.

Mathematics laboratory is a self-explanatory lab with activities, in which students could come anytime (free to them) and engage in the work, continue working on the problems/tasks, and use teachers as and when they are stuck. In this way, the role of the teacher is not to teach how to progress in the activity but to facilitate inquiry with the mathematics in it. The facilitation could be done either by probing questions, giving an extra resource or asking to follow or discuss with peers.

LANGUAGE LAB

The college has to its credit a well-equipped Language Laboratory under the aegis of Department of English, Bengali and Sanskrit to run the audio-visual mode of conducting communicative English. It has up-to-date software installed for each user separately. It significantly enhances the teaching-learning process. The students are also facilitated through the screening of movies based on their texts.

PHYSICS LAB

Science is different than other subjects. It is not just the subject of science that is different; the entire process of doing science is different. The means by which knowledge is acquired is different in science than it is in history or mathematics or poetry

or other subjects. Science is different because the answers to scientific questions are not found in a textbook or through pondering high and lofty thoughts. Indeed, scientists ponder and hopefully think high and lofty thoughts; and indeed students in science class will find answers in a textbook. But the basis of what scientists believe and why they believe it is not the result of mere thinking or reading in a textbook. The basis of what scientists believe

is the result of the careful collection and analysis of laboratory evidence. In any physics class, the differentness of science will be most evident when it comes time for lab.

The college has excellent Physics laboratory where the students are trained to enhance their practical skills in physics. The laboratory is fully equipped with complete set of latest equipment and tools, which caters to the need of the students and has experienced technical staff having necessary efficiencies.

CHEMISTRY LAB

Chemistry is essentially a practical oriented subject. No course in chemistry can be considered a complete without including some practical work in it. For proper understanding of chemistry, it should be taught using a large number of demonstration experiments. For carrying out demonstration experiments and for the performance of practical's by the students a chemistry laboratory is a must for every teachers Training College offering physical science as a subject. Like other science subject a chemistry laboratory is justified on the following groups:

- For chemistry laboratory the required apparatus and other apparatus etc, can be safely stored.

- As in other science subjects so also in case of chemistry. Laboratories are helpful in creating and promoting scientific attitude in the pupils.

- Laboratory provides a proper and congenial place for performing experiments and is helpful in developing a sense of co-operation and spirit of healthy competition among the students.



EDUCATIONAL PSYCHOLOGY LAB

Vidyasagar Teachers' Training College was established in 1968. This Psychology Laboratory was established from very beginning. This Psychology Laboratory was developed at 2005.

The Main Purposes or objectives of Psychology Laboratory are:

- To enable the students to understand way of conducting psychological experiments.
- To give practical experiences to B.Ed. students teachers in regard to some of the psychological concepts and principles.
- To enable the B.Ed. students to apply scientific method for the solution of psychological problems in psychological laboratory.
- To give B.Ed. students living experience in regard in the conducting of psychological experiences in their class room situation in future.
- To apply the knowledge of various psychological experiments and tests in school situations.
- To apply the psychological tests in during research work.



LIFE SCIENCE LAB

The college has to its credit a well equipped Life Science Laboratory .It has 12 compound Microscopes for each student. There are many glassware and chemicals which facilitate the learning process. The Laboratory is housed in a large room with enough practical tables and tools for the students. The laboratory also has many models and charts which enhances teaching-learning process. There is a steady Wi-Fi connectivity inside



the laboratory. The atmosphere inside the Life Science Laboratory creates a spirited environment conforming to the four pillars of education that is “Learning to do, learning to know, learning to be, and learning to live together.

GEOGRAPHY LAB

Geography lab plays a pivotal role in enriching geographical base of a student- a necessary part of learning that exposes students to full spectrum of disciplinary subfields- physical, human and nature-society geography as well as geographical techniques. The lab is well equipped with a series of maps, topographic sheets and variety of survey equipments like tracing table, thermometers, barometer, magnetic compass, electric globe, anemometer, wind wane, standard time



indicator and wet and dry bulb thermometers, CDs related to different topics are also kept in the lab. Field trips are organised for the students to study the natural occupancy of various facts and inform about physical changes with the help of Global positioning system and Geographic information system available on Net. Geography Lab specializes in the development of qualitative and quantitative research skills in School.

HISTORY LAB

History Lab is the national network for teachers' training students in history and related disciplines.

Laboratory Facilities:

- Ancient, Medieval and Modern Maps, India and World
- Transparent sheet
- Tracing Table



- Time Line with Graph paper
- Historical Chart ,Models
- Famous Indian Historical Personalities Picture
- Socio- cultural pictures (Ancient ,Medieval and Modern)
- Previous years History teaching aids
- Computer Laboratory: Computers with Internet facilities,
- To set up Wi-Fi facility in the Department
- Globes
- Famous

COMPUTER LAB

Computer Lab is one of the major focal labs of the college. Proficiency in computer application has now become an integral part of every teaching and training curriculum. The college has fully equipped latest computers along with LAN facility, High speed broadband facility for

the benefit of our trainees. Learners are not only encouraged to acquire basic skills but also motivated to use the same extensively during the B.Ed. programme. The use of ICT is promoted in lesson planning and delivery. The student-teachers are motivated to conceptualize and develop ICT related instructional material for the enrichment of their teaching. Besides, the student-teachers are encouraged to develop interactive power-point presentations and audio visual for their school experience program.

The college has 40 networked computer units and multifunctional printers. Out of these 34 are available in computer lab. There are 6 computers located at various points in the campus which can be used by the staff members and the student-teachers. The entire college campus is Wi-Fi enabled and efforts are made to ensure that ICT and its use are integrated in the fabric of the curriculum.

Apart from these labs we are equipped with well-furnished and fully maintained Educational Technology Lab and Work Experience Lab.



ART EDUCATION

FINE ARTS

The term "fine art" refers to the usage of art form to create aesthetic value and beauty of that object. This field provides endless opportunity for creativity and you can work in sectors such as art studios, software companies, advertising companies, fashion houses, textile industry, films and theatre and much more like this. So if you have knowledge of art material, have an eye for detail, and you sketch/ draw, then you can surely look at this field. In Vidyasagar Teachers' Training College of Fine Arts is a place *where passion meets practice*. It's a place where students learn through both theory and experience and where developing artists refine their creative identity and gain exposure to accomplished professionals in their discipline.

- The arts reach students not normally reached, in ways and methods not normally used. (This leads to better student attendance and lower dropout rates.)
- It changes the learning environment to one of discovery. (This often re-ignites the love of learning in students tired of just being fed facts.)
- The arts provide challenges to students of all levels. (Each student can find his/her own level from basic to gift.)
- Students learn to become sustained, self-directed learners.

DRAMA

Drama as an art form is a part of world heritage. It has a well-documented history which can be traced back thousands of years. Studying theatre is almost studying the history of the cultural heritage of the world. The mission of Vidyasagar Teachers Training College



is to make accessible 'the means of a through, well-proportioned and liberal education'. In our college students already performed many dramas such as mime, social drama, comedy drama etc. As Drama art education student gain essential experiences preparing for work are valuable assets in any career, including:

- Stage management
- Performance
- Production management
- Set, costume and lighting design



- Lighting hang and focus
- Play-writing
- Social skill development
- Emotional and personality development
- Create equipments and make up
- Teaching
- Drama therapy
- Increasing voice level

MUSIC

Music is the very important part as cultural activities in our college. Music is a Art form an Art form and cultural activities whose medium each sound organized in time. In general definition of music will include common elements such as pitch, Rhythm, Dynamic, and the sonic qualities of timber and texture. The art of music producing pleasing or expressive combination of tones especially with melody.

The skills which are developed by music:

- Social connection
- Self presentation
- Basic Theoretical knowledge about music
- Increase memory
- Part of Mediation

Musical instruments in our college

- Harmonium
- Tabla
- Sound System

Music effect the brain

If you want to keep our brain engaged through-out the aging process, listening to or playing music is a grate tool. It provides a total brain workout. Listing to music we can reduce anxiety, blood pressure and pain as well as improved sleep quality, mood, mental alertness and memory power.

So, that Music enhanced the student's academic performance

DANCE

As a part of co-curricular activities Dance facilities has been provided in our college. Dance teaches students about music, rhythm and bit. Students also have a better



understanding of spatial relationship and learn to think with both sides of their brain. All these skills enhance student's academic performance as well as their physical wellbeing. By various type of Dance performance in college programmes students developed their different skills like:

- Physical fitness
- Use of ghungroo
- Social connection
- Preservation of cultural heritage and tradition
- Proper sense of dress and make-up
- Better presentation
- Concept of Instruments, music and song
- Creative techniques
- Emotional maturity

LIST OF PRACTICE TEACHING SCHOOLS

<i>SL. NO.</i>	<i>NAME OF THE SCHOOL.</i>	<i>ADDRESS</i>	<i>PHONE NO</i>	<i>DISTANCE FROM THE COLLEGE (KM)</i>
1	Midnapore Collegiate School (Boys)	P.O.-Midnapore, Dist.-Paschim Medinipur, W.B. Pin-721101	03222275536	1 Km.
2	Mission Girls High School	P.O.-Midnapore, Dist.-Paschim Medinipur, W.B.	03222275817	1 KM
3	Nirmal Hriday Ashram Girls High School	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222276993	0.5 Km.
4	Aligaunj R.R. Balika Vidyalaya	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275335	1 Km.
5	Nirmal Hriday Ashram C.C. High School(Boys)	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275728	0.5 Km.
6	Vidyasagar Vidyapith Girls High School(H.S)	Aligunj, P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275234	1 Km.
7	Midnapore Colegiate Girls High School	Vidyasagar Sarani, P.O. - Midnapore, Dist.-Paschim Medinipur, W.B.	03222275507	1 Km.
8	Vidyasagar Vidyapith Boys High School	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275701	1 Km.
9	Chirimarsai Sri Sri Radhamadhabjee High School	Chirimarshai, P.O. - Midnapore, Dist.-Paschim Medinipur, W.B.	03222269290	1 Km.
10	Keranitola Shree Shree Mohanananda Vidyamandir (H.S)	P.O. -Midnapore, Dist.-Paschim Medinipur, W.B.	03222275648	0.5 Km.

CENTRAL LIBRARY



Salient Features:

- Very easy circulation (issue and return of books) system.
- Large Reading Room with classified stacks of books and journals.
- Very rich Reference Section and Periodical Section.
- Internet and E-journal browsing facilities.
- Steady Wi-Fi connectivity inside the Library premises.
- User orientation program in regular basis.
- Library-“Our-Library”

Resources of Central Library:

- Books
- News Papers
- Bound Volumes of Journal
- E-Books
- Journals
- Employment Bulletin
- E-Journal

GAMES AND SPORTS

The college has nice infrastructural facilities for different kinds Indoor and Outdoor games. Students regularly participate in inter College, State Level & National Level competitions. Annual sports is organised with pomp and grandeur. Physical Education is an integral part of the total education process and has as its aims the development of physically, mentally and socially and emotionally fit citizens through the medium of physical activities that have been selected and planned to achieve specific outcomes.

Aim

'Physical education is education through the physical'. It aims to develop students physical competence and knowledge of movement and safety, and their ability to use these to perform in a wide range of active and healthy lifestyle.

Objectives

- Physical development objectives
- Motor development objectives
- Mental development objectives
- Social development objectives

Salient Features

- Sufficient a grassy playground (65 mt into 45 mt.)
- Kho-Kho ,Kabadi, Volleyball, Badminton
- All necessary equipments are here regarding the physical education



Rules

- Learning Yoga and Yoga Education (Practical and Theory)
- Annual Athletic Meet (Per Year)

WOMEN HOSTEL (BHAGABATI CHHATRI NIBAS)

The college Hostel provides a homely atmosphere for our borders. At present we have 40 seats in one hostel. Bhagabati Bhaban. In the College campus.

We provide facilities for our hostel boarders such as-spacious room aqua guard, indoor & outdoor game place and equipments, Medical facilities etc.



We have keen attention for security and discipline for our students. No boarder will be allowed to remain outside of the hostel after 6.00 p.m. They may leave the hostel on Saturday after college hours & on Sunday between 7.00 a.m and 11.00 a.m. between 2.00 p.m and 6.00 p.m. But they return before college hours Monday or before 6.30 p.m. on Sunday. None will be allowed to meet the boarders except those, whose name have been included in the visitors list. In emergent cases the superintendent may give a special permission even to those who are not recognized as visitors on production of a letter of permission from the guardian.

CANTEEN

The college canteen provides nutritious, varied and exciting meals and snacks to suit every taste. Food is always fresh and homemade, and uses the best locally-sourced ingredients.

Students who are eligible to receive free college meals can spend their allowance in here. The college's free breakfast scheme, which is available to all students, is also served in the canteen.

PLAYGROUND

As the college campus is very wide and spacious. The College presently have it's own fields. Regular sports & games such as Volleyball, Football, Badminton & Cricket etc are conducted at these playgrounds. Regular games for hostel boarders (Ladies) are conducted at these playgrounds for 3 times in a week.

AUDITORIUM AND SEMINAR HALL

In this college we have a lavish auditorium possessing a seating capacity of 300. It is centrally air conditioned and equipped with incandescent lights, good acoustics, audio visual aids such as microphones, audio-video recording, video playback, slide projector, cue light system, audio - video feeds for camera crews, fixed talkback facility, additional talkback, head sets, video tripod etc. These facilities cater to multiple uses such as meetings of students and faculty members, convocations, presentations, short term training programs, workshops, conference, expert, guest lectures, cultural activities, celebrations, functions, gatherings etc. The seminar hall is spacious, well ventilated and furnished halls. It also offers facilities such as LCD and OHP projectors, screens, whiteboards for delivering lectures.

E-LEARNING FACILITIES

Vidyasagar Teachers' Training College has its own servers that support Internet and web-based applications throughout the College. All students and staff have free access to the web through Wi-Fi and the College has an advanced filtering system that allows students to surf the web in a safe and secure manner. Students are allowed to bring their own tablets and laptops for independent study, but they must adhere to our IT and e-safety policy and respect teachers' policies on the use of technology during lessons. The College is developing its own Model system and classes generally adopt a blended learning approach, using YouTube and other sites or applications where these augment the learning experience. Our e-learning strategies are constantly being upgraded to reflect what works best for students, and that curriculum and specification-approved sites are used.

C.C.T.V. SURVEILLANCE

From the session 2015-2016, the college campus is totally under the surveillance of C.C.T.V. monitoring system for the purpose of safety and security of students, staffs and assets of the college.

- Send the clear message that ragging in any form shall not be tolerated. Promotes healthy instruction between the fresher's, junior students and senior students.

SEXUAL HARASSMENT CELL

As per the guidelines of UGC and the Supreme Court an Anti Sexual Harassment Cell has been established by the college to provide a healthy and congenial atmosphere to the staff and students of the college. The Cell was constituted to meet the basic objectives

- To develop the guidelines and norms for a policy against sexual harassment
- To develop principles and procedures for combating sexual harassment
- To work out details for the implementation of the policy
- To prepare a detailed plan of action, both short and long term.

GRIEVANCE CELL

The function of the cell is to look into complaints lodged by any student, and judge its merit. The Grievance cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person, or in consultation with the officer in-charge Students' Grievance Cell. In case the person is unwilling to appear in self, grievances may also be sent through e-mail to the officer in-charge of Students' Grievance Cell.

RAILWAY CONCESSION

- Railway concession is given to bonafide students only to the place where their parents permanently reside.
- Applications for the same are to be made at least 10 days before the beginning of the vacation.

STUDENTS' COMMON ROOM

There are two common rooms, one for male students and another for female students provided with news papers, magazines and Television sets to increase their consciousness. For recreation during hours different indoor games equipments are also provided.

ACTIVITIES OF THE COLLEGE

Out-reach activities : With a view to develop the interaction between students and society in various aspects through out-reach programme which we arrange by the faculties and students of our college.

Name of the Cell	Members
Womens Cell	Dr. Jayashri Roy (Asst. Prof.)
	Ratna Biswas (Asst. Prof.)
	Umarani Chowdhury (Non-Teaching)
Anti-Ragging Cell	Dr. Biswajit Sen (Assoc. Prof.)
	Dr. Kishwar Badadkhshan (Asst. Prof.)
	Students Representative
Student Welfare Committee	Dr. Rudreswar Mishra
	Ranita Banerjee (Asst. Prof.)
	Nepal Kumar Sahoo (Non-Teaching)
Grievance Cell	Dr. Sujit Samanta (Asst. Prof.)
	Dr. Sutapa Biswas (Asst. Prof.)
	Indrajit Kundu (Non-Teaching)

Eco Club : Eco-club of this Institution has been functioning since 2015 with a view to create environment awareness among the students, to keep environment clean and to develop the qualities of leadership, self-reliance and team work among students. Being a part of the environment, each member of this institution should have some responsibility to protect it as solution of many environmental problem lie in our attitude towards the environment. Keeping this idea in mind, Eco Club of this institution has organised various programmes throughout the year specially to sensitize the students about the environmental hazards, to ensure their proactive participation in the environment protection programme and to motive them to work environment friendly manner.

Educational excursion : Educational Tours are very essential for overall development of a student.. It gives them an opportunity to learn from their own experience and from the experience of others.

Special Lectures : To encourage and motivate our students we arrange a large numbers of special lectures over the year.

College Magazine : The College Magazine team works to bring out the annual official student-publication of Vidyasagar Teachers' Training College. Each year, our team of editors, designers, photographers, and correspondents, in addition to generating creative content from the student population, work extensively to report on events in and around college. The college also publishes one in- house magazine where students and staff contribute enthusiastically.

LIST OF EXISTING FACULTY

Sl. No.	DEPARTMENTAL FACULTY	DESIGNATION	SUBJECT
1.	Dr. Monoranjan Bhowmik, M.Sc. (Math), M.Ed., M.A. (Edn), Ph.D. (Mathematics) & Ph. D. (Education)	Principal	Mathematics
2.	Dr. Biswajit Sen, M.Sc. (Phys), M.Ed., Ph.D. (Physics)	Associate Professor	Physics
3.	Dr. Sujit Samanta, M.Sc. (Chem), M.Ed., M.A. (Edn), Ph.D. (Chemistry)	Assistant Professor	Chemistry
4.	Dr. Sutapa Biswas, M.Sc. (Bot), M.Ed., M.A. (Edn), Ph.D. (Botany)	Assistant Professor	Life Science
5.	Dr. Kishwar Badakhshan, M. A.(Eng.), M. Ed., Ph.D. (Education)	Assistant Professor	English
6.	Dr. Jayashri Roy, M.A. (Geo.), M. A. (Edn.), Ph. D. (Geography)	Assistant Professor	Geography
7.	Prof. Ratna Biswas , M.A. (Hist.), M. Ed., M. A. (Fdn.)	Assistant Professor	History
8.	Prof. Ranita Banerjee, M.A. (Economics), M.Ed.	Assistant Professor	Economics
9.	Dr. Swapna Nandi, M.Sc. (Edn), B.Ed., PhD	Assistant Professor (CWTT)	Education
10.	Dr. Rudreswar Mishra, M.A. (Sans), B.Ed, M.LISc., M.A. (Pol.Sc), M.A. (Edn), Ph.D. (Lib. Sc.)	Librarian & Guest Teacher	Lib. Science & Education
11.	Sri Avishek Patra, M.F.A. (Painting)	Assistant Professor (college payment)	Art Education
12.	Smt. Shiuli Mahapatra, M.A.(Sans),M.Ed.	Assistant Professor (college payment)	Sanskrit
13.	Smt. Madhumita Mukhopadhyay, M.A.(Edn), M.A. (Sans), B.Ed.	Assistant Professor (college payment)	Education
14.	Sri. Kalyan Ghorai, M.A.(Edn), B.Ed, M.Phil., PGDGPCFT	Assistant Professor (college payment)	Education

SL. NO.	DEPARTMENTAL FACULTY	DESIGNATION	SUBJECT
15.	Smt. Sampa De. M.A.(Philosophy),B.Ed.	Assistant Professor (college payment)	Philosophy
16.	Smt. Asima Jana Maiti, M.A.(Music), B.Ed.	Assistant Professor (college payment)	Music
17.	Sri Writam Pradhan, M.P.Ed.	Assistant Professor (college payment)	Physical Education

NON-TEACHING STAFF MEMBERS

Sl. No.	Name	Designation
1	Sri Sumit Kumar Shit	Head Clerk
2	Samiran Das	Operator
3	Mini Nayek	Sweeper
4	Nepal Kumar Sahoo	Office Peon
5	Indrajit Kundu	Lab Attendant
6	Umarani Chowdhury	Lady Attendant
7	Dipak Das	Guard
8	Srikanta Charan Singh	Guard
9	Biplob Kumar Patra	Night Guard
10	Biswanath Chowdhury	Lab Attendant
11	Swapan Bhunia	Library Peon

Contribution to the Society

Students must realise not only their potentials but also their limitations early in life in order to succeed and make meaningful contributions to the society instead of chasing unrealisable dreams with no end in sight. Life has meaning when you contribute not only to yourself but also to the society. And as a human being who has to co-exist with others, You have certain virtue.