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Vidyasagar Teachers' Training College

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(Affiliated to WBUTTEPA & Recognized by N.C.T.E.)

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INSTITUTIONAL POLICY FOR RESEARCH

Vidyasagar Teachers' Training College fosters a system to consider intensifying research activities. We understand that such activities will both improve the college learning environment and enable the college to make beneficial contributions to the field of education. The college is responding to these changes by supporting the integration of research activities and establishing its own Institutional Research Policy. This document outlines our vision of research activities at Vidyasagar Teachers' Training College. It describes the role that research plays in the activities of our institution as well as providing a framework for its administration, regulation and dissemination. The purpose of this document, therefore, is to synthesize our collective vision of research activities. This document is both a policy statement on and a guide to the research process within our college community.

Research in a Teaching Institution: The primary activity of faculty and staff is providing high-quality education to the trainee teachers and research can be an important component of this educational plan. There are a number of ways in which research can complement teaching. Broadly, in-house research activities can enrich the learning of faculty, staff and students. Clearly, research on pedagogical activities enriches our understanding of learning processes. Research within our fields of academic expertise also makes a significant contribution to the learning process. 'Teaching researchers' can share the research process with their students. More specifically research can also create the opportunity for teachers, professionals, staff and students to work on many current research projects.

Institutional Research Policy: The research interests of faculty members are, therefore, wide-ranging in terms of their subject matter, methods and objectives. The College supports research that spans these fields and contributes to excellence in all of its fields of study. The most common types of research envisioned by this policy include scholarly, applied and pedagogical research conducted by faculty members. Our College supports and encourages research in all of the above areas. For academic research within a discipline, the College supports projects that expand our understanding of the world and conform to standards established by academic bodies such as granting agencies. For externally-funded applied research projects, the College supports research that contributes to the local community and enhances research networks. In the case of pedagogical research, the College supports projects that enhance our understanding of the learning process and thereby contribute to the success of our students.

Objectives :

1. To enhance the research awareness among faculty by organizing discussions with eminent researchers and conducting national and international conferences, seminars, symposia, faculty development programmes and workshops on research methodology and other pedagogical subjects

2. To encourage faculty to undertake research projects funded by various national and international agencies.
3. To motivate faculty to pursue doctoral and postdoctoral assignments at various national and international universities and organizations of repute.
4. To explore new horizons of knowledge and ensure its practical implementation through collective efforts and quality research work
5. To provide a creative atmosphere, complemented by adequate facilities and resources in which higher studies and research thrive amongst the faculty and students.
6. To publish the research works in renowned journals.
7. To explore new horizons of knowledge and ensure its practical implementation through collective efforts and quality research work.

A Research Framework: Demonstrating its commitment to expanding research possibilities, the College has developed the necessary infrastructure to support faculty in their research endeavours.

R & D cell

1. Major Principles of Research

The following are the major principles of research at our college:

- a) Academic research at our College will adhere to established standards of academic integrity and research ethics.
- b) All research will strive to contribute to the College's academic environment, increase our knowledge-base and/or enhance the classroom experience.
- c) All research will be conducted in a manner that will maintain the academic reputation of the College.
- d) Our definition of what constitutes research will be dynamic and inclusive.
- e) Scholarly research will make a contribution to the researcher's academic field.
- f) Pedagogical research will strive to assess the learning process
- g) All research will be sensitive and responsive to the College's social and ecological environment

TERMS AND RESPONSIBILITIES

The primary goal of this policy is to advance institutional development by encouraging the integration of research into the mission and activities of the College. The objective is to create an environment that supports researchers by enabling them to continually develop skills and knowledge in their respective field of research. The policy, therefore, serves as an institutional development tool that outlines the scope, guiding principles and organizational framework for research at our College. Finally, the policy outlines our standards of ethics, integrity and excellence in all research conducted at the College.

SCOPE OF THE POLICY

This policy applies to all activities related to research projects conducted by or involving members of our college which includes our faculty and students.

INSTITUTIONAL OBJECTIVES AND RESEARCH PRIORITIES

With the adoption of this policy, Vidyasagar Teachers' Training College seeks to enhance and expand research activities in all possible areas. Broadly, the College encourages research activities that contribute to the achievement of its institutional objectives as outlined in its current strategic

plan (Strategic Plan 2018- 2023). The College encourages both individual and collaborative research projects. Collaborative research can involve the formation of disciplinary and interdisciplinary research teams among faculty and staff as well as external team members. Proposals for research projects may come from any member of the College's staff or faculty. The College itself may propose research projects that are identified as crucial to its development according to the strategic plan. In order to ensure the integration of research with other activities, the College has established the following protocols:

- A. During the preparation of a research proposal for pedagogical research, the researcher must inform the Principal and the Governing Body of the research project.
- B. Before undertaking a research project, researchers must inform the Principal and the Governing Body.
- C. The College will support research by providing facilities, information and coordination between the researchers and the relevant departments, services and programs.
- D. The College will support the release of faculty from their regular duties in order to complete both independent and externally-funded research projects.

The College will also promote awareness of the Institutional Research Policy and ensure that all research conforms to its policies on integrity and ethical conduct.



Bhavin
07.12.21
Principal
Vidyasagar Teachers Training College
Paschim Medinipur